



St. Peter's
Church of England
Primary School

2025-2026
PE and Sport Premium
Action Plan





St. Peter's Church of England Primary School

Opening doors with learning, faith and care

PE and Sports Premium funding for 2025-2026 equates to £17,640

PE and Sport Premium should be used in such a way that it has a positive impact on the following key performance indicators:

- Key Indicator 1:** Increase staff confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 2:** Increase engagement of all pupils in regular physical activity and sport
- Key Indicator 3:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 4:** Offer a broader and more equal experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport

Our broad aims for our PE and Sports Premium in 2025-2026 are:

- To continue to further increase staff confidence and ability to teach and assess PE.
- To continue to increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To further develop the PE co-ordinators strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To encourage all learners to lead healthy and active lives both in and out of school, providing them with enrichment opportunities that give them experience of a wide-range of activities and sports.
- To ensure there is an engaging lunchtime experience on offer to all learners.
- To offer a broad range of sports and activities that engage learners in 60 minutes of physical activity a day, including through cross-curricular learning, lunchtimes, after-school clubs, an engaging curriculum and enrichment days.
- To provide interventions to support learners to develop their fundamental movement skills.
- To raise the profile of physical activity within the school and wider community.
- To open the door to competitions for all our learners, increasing participation across all age groups.

Key Priorities and Planning

Objective	Key Indicator(s)	Actions to be Taken	Allocated Spending (£)	Intended Impact
Increase staff confidence and ability to teach and assess PE	1, 3	- MAT PE Lead to provide in-house CPD to staff to increase staff confidence. - 3- day PE CPD for Sophie Hollyhead (ECT) - CPD for MS & CB on the development of Fundamental Movement Skills - Implement PE and FMS specific interventions for children that require this. - Staff have high quality equipment and resources in order to deliver high quality PE lessons.	£445.50 £350 plus £200 for cover £800	Staff gain confidence and skills through CPD and networking; High-quality lessons are provided for all learners; Learners are meeting at least the expected standard for PE and if they are not, they are quickly identified and interventions are provided to ensure the gap is closed.
Embed PE assessment framework and progression of skills	1, 3	- Review the MAT Assessment framework - Implement the reviewed assessment documents		Staff are trained to use the new framework effectively, improving consistency and quality of PE teaching.
Increase proportion of learners meeting KS2 swimming expectations	2, 4	- Provide Top-up Swimming lessons for the Y5 children who have not yet met the End of Y6 expectations. (Spring term 2026)	£2500	More pupils access swimming lessons, increasing attainment in swimming outcomes.
Develop strategic management of PE	1, 3	- Release time for PE to monitor and lead the subject. - PE Lead to attend the PE Conference/Network Meetings to keep up to date with current information and is forward thinking in improving the PE provision. - PE lead to create an action plan for the spending, continually reviewing this and complete an impact report of the funding. - PE lead to meet regularly with the PE link governor - PE lead to complete the online DfE reporting tool at the end of the year.	£2200 £121.50	PE lead has time to strategically manage and evaluate PE provision; PE lead engages in wider strategic planning and collaboration, enhancing whole-school PE impact.
Enhance the lunchtime provision to enable learners to meet the 60 minutes a day of daily activity	2, 4	- Review the lunchtime provision. - Train learners as Playleaders. - Work with lunchtime staff to ensure there is a positive lunchtime experience. - Provide a range of engaging Lunchtime Equipment.	£950	Improved lunchtime and outdoor provision encourages daily physical activity and engagement, helping learners to meet the 60 minutes of daily activity.

		- Repair the Balance Beam to ensure the KS2 trim trail can be used, promoting physical activity at breaktimes. - Lunchtime clubs are provided once a week to promote physical engagement.	£328.66 (Cost with Coach below)	
Encourage healthy, active lifestyles by providing a broad range of sports, activities and enrichment experiences	2, 4	- Enrichment experiences and taster days are provided. - Specialist coaches provide a range of sports opportunities through the curriculum and after-school clubs. - School provides a broad range of after-school clubs for learners. - Pupils attend residential experiences in Y6 and Y4 and experience OAA enrichment experiences. - All learners have the opportunity to learn to ride a bike. (Reception – Balance bikes, KS1 – Scooterbility, Y4 Level 1 Bikeability, Y5 Level 2 Bikeability, Y6 Level 3 Bikeability) - Forest School Leads attend Network Meetings to enhance their knowledge. - Forest School is offered to all pupils and is embedded within the PE curriculum. - Forest School have engaging resources that enhance the learning environment. - Engagement in WOW. - PE lead to work closely with the local School Travel Advisor to promote active travel.	£800 £6125 £800 £800 £495 + £180 for cover £200	Pupils experience a variety of sports and activities, increasing motivation and participation. Pupils are encouraged to complete active travel.
Raise profile of PE and sport across school and community	3	- PE and sports activities are promoted to parents via the school newsletter and class dojo. -		School engages in external competitions and networks, raising visibility and importance of PE.
Increase participation in competitive sport	5	- Affiliation to the Stafford & Stone School Sports association. - Engagement with the School Games, working closely with the SGO. - Pupils have suitable kit to represent the school. - MAT tournaments are offered to a range of year groups.	£150 £195	More pupils access competitive opportunities, fostering teamwork and aspiration. School engages in external competitions and provides opportunities within the curriculum for pupils to experience competition. School currently has the Platinum School Games Award. Pupils represent the school with pride.

		- Promotion of Girls' football, working with the Staffordshire FA Girls' Strategic Lead.		
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