



St. Peter's
Church of England
Primary School

2023-2024
PE and Sport Premium
Action Plan





St. Peter's Church of England Primary School

Opening doors with learning, faith and care

PE and Sports Premium funding for 2023-2024 equates to £17,570

PE and Sport Premium should be used in such a way that it has a positive impact on the following key performance indicators:

Key Indicator 1:

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2:

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5:

Increased participation in competitive sport

Our broad aims for our PE and Sports Premium in 2023-2024 are:

- To continue to further increase staff confidence and ability to teach and assess PE.
- To provide professional development for all staff on OAA.
- To upskill another member of the St. Peter's teaching team to be able to lead PE across the school.
- To embed a new PE assessment framework, based on our progression of skills.
- To continue to increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To further develop the PE co-ordinators strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To encourage all learners to lead healthy and active lives both in and out of school, providing them with enrichment opportunities that give them experience of a wide-range of activities and sports.
- To ensure there is an engaging lunchtime experience on offer to all learners.
- To offer a broad range of sports and activities that engage learners in 60 minutes of physical activity a day, including through cross-curricular learning, lunchtimes, after-school clubs, an engaging curriculum and enrichment days.
- To raise the profile of physical activity within the school and wider community.
- To open the door to competitions for all our learners, increasing participation across all age groups.

Key priorities and Planning

INTENT		IMPLEMENTATION				IMPACT
Objective	Key Indicator	Action Plan	Who	When	Funding	Desired Impact
<p>Improving the quality of teaching and learning in curriculum PE</p> <p>To continue to further increase staff confidence and ability to teach high quality lessons and assess PE, in particular OAA.</p> <p>To embed a new PE assessment framework, based on our progression of skills.</p> <p>To monitor the teaching, learning and assessment within PE lessons from Reception to Year 6.</p> <p>To promote the use of PE-specific vocabulary in lessons.</p>	<p>Key Indicator 1</p> <p>Key Indicator 3</p>	<p>LE to support JD/KW/HB with the teaching of PE through team teaching.</p> <p>CPD for staff on the delivery of OAA and the use of orienteering across the curriculum.</p> <p>CPD for staff through Staffordshire Cricket Development, staff to team teach with cricket coach, Matt Bailey.</p> <p>Monitor the use of the new assessment documents for PE.</p> <p>Create a glossary of subject-specific vocabulary for staff to refer to.</p> <p>Create a display for use in PE lessons with the key vocab for each area of PE on.</p> <p>Monitor lessons, the use of vocabulary and progression of skills.</p> <p>Support staff with PE as a result of lesson visits.</p> <p>Purchase and repair equipment to ensure staff have the resources available to lead high quality PE.</p>	<p>LE/JD/KW</p> <p>All staff</p> <p>All staff</p> <p>LE/SS</p> <p>SS</p> <p>LE/SS</p> <p>LE/SS</p> <p>LE/SS/All staff</p> <p>LE/SS</p>	<p>All year</p> <p>6.11.23</p> <p>Summer 1 '24</p> <p>Spr '24</p> <p>Aut '23</p> <p>Spr '24</p> <p>Spr '24</p> <p>Spr/Sum '24</p> <p>Throughout year</p>	<p>£1666*</p> <p>Within PE leader time</p> <p>Within PE leader time</p> <p>Within PE leader time</p> <p>Within PE leader time</p> <p>Within PE leader time</p> <p>£350</p>	<ul style="list-style-type: none"> • Increase in pupils meeting age related expectations in PE. • Increased enjoyment and engagement in PE lessons. • Further increase in staff confidence in planning, teaching and assessing PE lessons. This is impacting on and reflected through the confidence and ability of the pupils. • Staff have a clear vision of the end goal. • Staff have a secure understanding of which pupils are meeting ARE. • Pupils who are not meeting ARE are quickly identified and supported. • Staff understand and confidently use the PE specific vocabulary for all areas of PE. • Pupils can use and understand the PE specific vocabulary for the different areas of PE. <p>Evidence: Lesson observations, assessment documents, learning walks, pupil voice, staff feedback, PE action plan, staff meeting minutes.</p> <p>Sustainability: Staff increased knowledge for future years. Staff understand how to assess pupils and use this to inform planning. Staff understand how to meet the needs of all pupils. Staff have a clear knowledge of the specific vocabulary to use in different areas of the PE curriculum.</p>

<p>To increase the number of children meeting the end of KS2 expectations in swimming.</p>	<p>Key Indicator 1 Key Indicator 3</p>	<p>Analyse last year's swimming service and % of pupils who passed KS2.</p> <p>Review the current provision for swimming and research potential providers for 2023/24.</p> <p>Identify KS2 pupils who have not reached KS2 expectations and give them the opportunity to attend swimming by purchasing an additional term of lessons.</p> <p>Research transport options and book transport.</p> <p>Sign up to the Swimming Charter to access training and support for staff and certificates for pupils.</p>	<p>LE</p> <p>LE/AN/CP</p> <p>LE/AN</p> <p>DP/AN/LE</p> <p>LE</p>	<p>Sum' 23</p> <p>Sum '23</p> <p>Identify Aut'23 Swim – Spr '24</p> <p>Aut 2 '23</p> <p>Spr 1 '24</p>	<p>Within PE Leader Time</p> <p>Within PE Lead Time</p> <p>£882</p> <p>£2000</p> <p>£30</p>	<ul style="list-style-type: none"> • Increase the % of KS2 pupils who meet the end of KS2 expectations. • Decrease the % of pupils who cannot swim. • Increase staff confidence in teaching high quality swimming lessons. <p>Evidence: Swimming records, observations of pupils, discussion with swimming teacher.</p> <p>Sustainability: % of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven't passed. Staff feel more confident to teach high quality swimming</p>
<p>Strategically leading PE</p> <p>To further support the PE co-ordinators skills in strategic management of PE.</p> <p>To upskill another member of the St. Peter's teaching team to be able to lead PE across the school.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>Key Indicator 2 Key Indicator 3</p>	<p>Pay for the support of a MAT PE Ambassador to oversee PE in the MAT and for their release time.</p> <p>MAT lead to attend PE Network meetings and feedback to staff relevant content.</p> <p>Monitoring activities planned to check use of planning and assessment resources</p> <ul style="list-style-type: none"> - Assessment scrutiny - Pupil voice - Staff questionnaire - Learning walks <p>LE to meet with the PE link governor</p> <p>Write impact review of last year's spending 2022/23.</p> <p>LE to write action plan for 2023/24 to ensure the most effective use of the spending.</p> <p>SS to complete the Level 5 cert in Physical Education Specialism.</p>	<p>LE</p> <p>LE</p> <p>LE/SS</p> <p>LE/KS</p> <p>LE</p> <p>LE</p> <p>SS</p>	<p>Ongoing</p> <p>Each term</p> <p>Throughout year</p> <p>Termly</p> <p>Sum 2 '23</p> <p>Aut 2 '24</p> <p>22.1.24 12.3.24</p>	<p>£2100</p> <p>£60</p> <p>Within PE subject lead time</p> <p>Within PE lead time</p> <p>Within PE lead time</p> <p>£1000</p>	<ul style="list-style-type: none"> • Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards. • Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to. • All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. • There is an increased capacity to lead PE in school. <p>Evidence: Planning documents, Staff feedback, PE action plan, staff meeting minutes, PE lead performance management document.</p> <p>Sustainability: PE subject leader has the competency to strategically continue to move school forward towards desired outcomes. Other key stakeholders understand and support behind the developments and change.</p>

		<p>Funding used to enable PE coordinator to have release time to attend courses and complete tasks to develop PE and lead the subject.</p> <p>LE to attend the PE conference</p> <p>LE to write impact report for 2023-24.</p>	<p>LE/SS</p> <p>LE</p> <p>LE</p>	<p>29.4.24 21.5.24</p> <p>Throughout the year</p> <p>12.6.24</p> <p>Sum 2 '24</p>	<p>£1200 for supply</p> <p>£50</p> <p>Within PE leader time</p>	<p>PE is embedded into whole school objectives/ vision and outcomes. Funding is used strategically and there is a vision for the future of PE in St. Peter's.</p>
<p>Broaden the range of activities and experiences offered.</p> <p>To ensure there is an engaging lunchtime experience on offer to all learners.</p>	<p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 4</p>	<p>Work with lunchtime supervisors to support them with ensuring playtimes are active.</p> <p>MD, LR & ML, lunchtime supervisors to receive training on implementing an engaging lunchtime offer.</p> <p>Train Playleaders to lead active lunchtime activities and support them throughout the year.</p> <p>Purchase new equipment for use at playtimes, including Buddy Bench to enable pupils who need support by Playleaders to be identified.</p> <p>Employ a sports coach to deliver lunchtime clubs.</p>	<p>LE/DB/RB/ML /MD/LR</p> <p>ML/MD/LR</p> <p>SS</p> <p>LE</p> <p>LE/Progressive Sports</p>	<p>Ongoing</p> <p>TBC</p> <p>Ongoing</p> <p>Across the year</p> <p>All year</p>	<p>FOC</p> <p>£300</p> <p>£400</p> <p>£300</p> <p>£813</p>	<ul style="list-style-type: none"> Increased awareness of health recommendations and number of pupils meeting these. Profile of PE in school is increased. Pupils are encouraged to be active outside of school. Increased attendance at after school sport clubs. Increased activity at lunchtimes. Pupils' skills are developed with the opportunity to attend residential. Pupils have positive mental health and well-being. Pupils will have a positive mental attitude to school. Pupils have the skills to safely travel to school on their bike or scooter.
<p>To encourage all learners to lead healthy and active lives both in and out of school, providing them with enrichment opportunities that give them experience of a wide-range of activities and sports.</p>	<p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 4</p>	<p>Y4 pupils to experience a residential at Laches Wood OEC.</p> <p>Y6 pupils to experience a residential at Stanley Head OEC</p> <p>Provide children with opportunities to take part in enrichment days to try activities and different sports.</p> <p>Increase the range of after school clubs on offer to pupils by employing coaching company to run a weekly session for KS1 and</p>	<p>Y4/SS</p> <p>Y6/TG</p> <p>LE</p> <p>Progressive Sports</p>	<p>10-12.4.24</p> <p>16-20.10.23</p> <p>Across the year</p> <p>All year</p>	<p>£900 plus part of *</p> <p>£3208</p>	<ul style="list-style-type: none"> Pupils have the opportunity to experience a wide range of sports and activities. Parents are aware of where to access a range of sports outside of school. Parents have a positive view of the opportunities on offer to their children. <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, class Dojo, after-</p>

<p>To encourage pupils to travel to school in a healthy way.</p> <p>To provide pupils with forest schools as part of the school timetable.</p> <p>To offer a broad range of sports and activities that engage learners in 60 minutes of physical activity a day, including through cross-curricular learning, lunchtimes, after-school clubs, an engaging curriculum and enrichment days.</p>		<p>KS2. These sports will include non-competitive and will be chosen by the children.</p> <p>Y2 children will have scooter training</p> <p>Bikeability for Y4 and Y5</p> <p>SS to lead a programme of sessions to support children who cannot ride a bike to learn to do so.</p> <p>JD to deliver balance bike training to Reception.</p> <p>SS/JD to lead Forest School sessions for Rec, Y1, Y2 and Y4.</p> <p>SS to attend Forest School Network sessions</p> <p>Provide support for Forest School leader to deliver sessions.</p> <p>Orienteering course is installed to enable staff to provide active lessons across the curriculum.</p>	<p>Y2/LE</p> <p>LE/OC/SS</p> <p>SS</p> <p>MS/JD</p> <p>SS/JD</p> <p>SS</p> <p>Progressive Sports</p> <p>All staff</p>	<p>TBC</p> <p>25&26.1.24</p> <p>Sum '24</p> <p>Sum '24</p> <p>Sum' 23</p> <p>22.2.24 22.5.24 All year</p> <p>Across the year</p>	<p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p> <p>£2200</p> <p>* (As part of this)</p>	<p>school club records, observations, pupil questionnaire, lunchtime meeting minutes.</p> <p>Sustainability: New additional activities during lunchtimes and at home will continue to support health life styles. Parent will be able to use these ideas in the future to support their children. Children will have experienced alternative sports that will help to create a life-long love of sport. Pupils have an outdoor area that enables them to be physically active and develop their personal well-being. Pupils have the lifelong skill of being able to ride a bike safely. Pupils understand the health benefits of travelling to school by walking, scootering or cycling. Pupils will have had an experience of staying away from home and participating in challenging and rewarding activities. Pupils have experienced a range of sports and activities over their time at St. Peter's.</p>
<p>Promotion of PE</p> <p>To raise the profile of physical activity within the school and wider community.</p>	<p>Key Indicator 2</p>	<p>Continue to share with parents the success of sports clubs/teams, PE activities happening within school and at after school clubs on class Dojo and school newsletters.</p> <p>Create and keep updated a sports information board in school to promote PE and sport to pupils and parents.</p> <p>Share links to external clubs with parents to support pupils participating in physical activity outside of school.</p> <p>LE to work with Girls Football Partnership Strategic Lead, Kelly Dean, to promote and support the participation of girls in sport.</p>	<p>All staff</p> <p>LE/SS</p> <p>LE/CP/SH</p> <p>LE</p>	<p>Ongoing</p> <p>Spr 1 '24</p> <p>Ongoing</p> <p>Ongoing</p>	<p>FOC</p> <p>FOC</p> <p>FOC</p> <p>FOC</p>	

		Continue to create links with external clubs and providers, invite them to lead taster sessions in school and promote their clubs to children. Continue to add to list of external clubs that can be used as pathways for children to access sport outside of school.	LE LE	Ongoing Ongoing	FOC FOC	
Competition To open the door to competitions for all our learners, increasing participation across all age groups.	Key Indicator 5	Engage with the School Games Organiser to attend a range of competitions for different year groups and different sports. Run a MAT calendar of competitions that cover a range of sports and year groups. Purchase affiliation to the Stafford Sports Association. Participate in the Stafford & Stone Schools Gotta Dance show. Purchase Sports kit for LKS2 to attend competitions in. Rebrand current kit with the school logo. New kit to be provided for the girls football team by the FA.	LE/SS LE LE OC/LE LE/CP/SH LE/SH LE	Ongoing Across the year Aut 1 '23 25.4.24 Aut 2 '23 Spr 1 '24 Spr '24	Within PE leader time FOC £150 £40 £300 £100 FOC	<ul style="list-style-type: none"> All pupils will have the opportunity to represent the school and attend competitions. Calendar of competitions clearly mapped out and planned to see how this fits into current curriculum overview and extra-curricular clubs offered. Pupils have a sense of pride when representing the school. Pupils have the opportunity to perform on a stage in front of an audience. <p>Evidence – Competition records, newsletters, staff, pupil and parent feedback, School Games Mark.</p> <p>Sustainability – Pupils will have had an opportunity to be competitive and represent the school helping to aid a life-long love of sport. Pupils will develop life-long skills associated with experiencing competition.</p>
Identified Priorities 2023-2024:						
<ul style="list-style-type: none"> Hall floor refurbishment Embed the use of PE specific vocabulary in PE lessons Research and potentially implement an alternative swimming provision 						