



St. Peter's
Church of England
Primary School

2020-2021
PE and Sport Premium
Impact Report

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport development. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium is that **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport



Long-Term Vision for Physical Education at St. Peter's

At St. Peter's CE Primary School, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our PE Vision:

| | | |
|---|--|--|
| <p style="text-align: center;">PE CURRICULUM</p> <ul style="list-style-type: none"> • Timetable enables every class to have 2 hours of PE. • Timetable is flexible to enable teachers to teach longer lessons or block teach units. • Pupils develop fundamental skills that can be transferred across the different areas of PE. • All staff teach their own PE ensuring they use their expertise, gain confidence and develop their skills. • Children who cannot swim have the opportunity to attend swimming lessons as part of the curriculum. | <p style="text-align: center;">PUPIL OUTCOMES</p> <p>All Pupils will leave the school....</p> <ul style="list-style-type: none"> • Having the fundamental skills in PE and being able to apply these to other situations. • Meeting the end of KS2 swimming expectations. • Have a lifelong learning/passion for a sporting activity and know the benefits of wanting to continue with this. • Having had a chance to compete. • Having had a memorable experience linked to sport. • Having watched live sport. • Experiencing a range of sports and activities. • Having developed their leadership skills. • Being able to communicate with others. • Knowing what they need to do to lead a healthy lifestyle. | <p style="text-align: center;">LINKS TO WIDER COMMUNITY/ OSHL OPPORTUNITIES</p> <ul style="list-style-type: none"> • All pupils have the opportunity to take part in an after school club. • Pupil voice is listened to as the clubs that are on offer to them. • Clubs cater for a range of ages/abilities and include non-competitive/alternative sports. • KS2 all experience an OAA residential. • Taster days are provided to enable pupils to experience alternative sports. • All pupils have the opportunity to experience live sport and watch sporting heroes. • There are links to a wide range of local clubs which provide an opportunity for pupils to participate in a range of sports. |
| <p style="text-align: center;">COMPETITION</p> <ul style="list-style-type: none"> • All pupils take part in at least one intra competition per year. • All pupils have the opportunity to experience competition against their peers. • All pupils have the opportunity to take part in at least one inter-competition per year. • There are regular house competitions within school. • Termly competitions against the MAT schools. | <p style="text-align: center;">EARLY YEARS</p> <ul style="list-style-type: none"> • Core skills and fundamental movement skills programme is in place. • Children are active for 3 hours a week in school. • Pupils are guided with how to develop their physical literacy at home. • Pupils are able to ride a balance bike. | <p style="text-align: center;">FACILITIES/EQUIPMENT</p> <ul style="list-style-type: none"> • Outdoor permanent equipment for both key stages. • Permanent MUGA facility. • Equipment available that is age appropriate to enable a range a sports to be delivered. • Playground is marked with inspiring markings and pupils know how to use them. |
| <p>HEALTH OF PUPILS</p> <ul style="list-style-type: none"> • All pupils/staff/parents are aware of the health recommendations and take responsibility for it. • Pupils experience 30 mins of exercise daily in school. • Pupils have the resources and knowledge to be active for 30 mins at home every day. • Pupils have positive self-esteem and good mental well-being. | | |

2020/ 2021 Premium Received: £17,140 + £7,245 carried over from 2019/20. Total: £24,385

| Area of Focus: | Key Indicator: | | Amount spent: | Impact: | Sustainability: |
|---|----------------|---|--|---|---|
| <p>Curriculum</p> <p>To continue to further increase staff confidence and ability to teach and assess PE.</p> <p>To develop a new PE curriculum map.</p> <p>To develop a progression of skills</p> | 1: | ✓ | <p>£1000 for staff CPD and supply costs</p> <p>£750 on active planning</p> <p>£300 on resources</p> | <p>– Increase in pupils meeting age related expectations in PE</p> <p>- Increased enjoyment and engagement in PE lessons.</p> <p>– Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more able. This is impacting on and reflected through the confidence and ability of the pupils.</p> <p>- Staff have a clear vision of the end goal.</p> <p>- Staff understand the skills needed to be taught for each year group and know where this fits in the long term plan.</p> <p>- Pupils who are not meeting ARE are quickly identified and supported.</p> | <p>Staff increased knowledge for future years.</p> <p>Staff understand how to assess pupils and use this to inform planning.</p> <p>Pupils’ will have a greater understanding of how to self-assess their own performances.</p> <p>Staff understand how to meet the needs of all pupils.</p> <p>Staff know the progression of skills.</p> |
| | 2: | ✓ | | | |
| | 3: | ✓ | | | |
| | 4: | | | | |
| | 5: | | | | |
| <p>To increase the number of children meeting the end of KS2 expectations in swimming by providing additional swimming sessions for those who have not met it.</p> | 1: | | <p>£2500 for additional swimming (Not spent)</p> | <p>This did not happen due to Covid-19. The children were due to take part in the additional swimming lessons in the spring term.</p> | |
| | 2: | ✓ | | | |
| | 3: | ✓ | | | |
| | 4: | | | | |
| | 5: | | | | |
| <p>Strategically leading PE</p> <p>To further support the PE co-ordinators in the strategic management of PE.</p> <p>To enable the PE coordinator to judge effectiveness and impact of sports funding spend and action plan.</p> | 1: | | <p>£250 for cluster meetings and PE conference</p> <p>£2450 subject leader allowance and supply costs</p> <p>£95 AfPE membership</p> | <p>- Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision & effectiveness of funding.</p> <p>- Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>– Subject leader has a clear vision and action plan to successfully lead school forward that all stakeholders have contributed to.</p> <p>– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>- Subject leader has attended CPD to keep up to date with the latest advice and guidance.</p> | <p>PE subject lead is competent to strategically continue to move school forward towards desired outcomes.</p> <p>Other key stakeholders understand and support the developments and change.</p> <p>PE is now embedded into whole school objectives/ vision and outcomes.</p> |
| | 2: | ✓ | | | |
| | 3: | | | | |
| | 4: | | | | |
| | 5: | | | | |
| <p>Increased participation in competitive sports</p> <p>To increase the number of pupils who can access competitions.</p> | 1: | | <p>£500 transportation costs (Not spent due to no external competitions taking</p> | <p>- Children were encouraged to take part in the School Games Virtual Competitions.</p> <p>- The School was awarded the School Games Mark for our contributions towards competitions and the additional ‘Engaged Award’ for continual engagement with our SGO.</p> | <p>Pupils will have had an opportunity to be competitive and represent the school, helping to aid a life-long love of sport.</p> |
| | 2: | | | | |

| | | | | | |
|---|----|--|--|---|---|
| | 3: | | place as a result of Covid-19) | - Children have taken part in a range of inter competitions within their bubble and all took part in 'Olympic day' and 'Sports day'. | Through the range of activities and situations pupils have been exposed to there will be changed attitudes and enjoyment of pupils in physical activity will hopefully lead to a lifelong enjoyment and involvement in health related activities. |
| | 4: | | £215 towards kit | - All children took part in a MAT Virtual Athletics competition. | |
| | 5: | ✓ | | - Children and parents were consulted on kit to ensure children show pride when representing our school. | |
| <p>Promotion of leading a healthy lifestyle – improving personal health & well-being</p> <p>To develop the outside area and lunchtime provision to promote health and well-being.</p> <p>To encourage pupils to lead a healthy, active lifestyle outside of curriculum time.</p> <p>To encourage pupils to travel to school in a healthy way.</p> <p>To improve the mental health and wellbeing of pupils.</p> <p>To raise the profile of physical activity within the school and wider community.</p> | 1: | ✓ | £2067 sports clubs & additional PE | - Increased awareness of health recommendations and number of pupils meeting these. | <p>New additional activities and opportunities will continue to support healthy life styles. These activities will be continued in future years.</p> <p>Parent will be able to use these ideas in the future to support their children.</p> <p>Children will have experienced alternative sports that will help to create a life-long love of sport.</p> <p>Pupils have an outdoor area that enables them to be physically active and develop their personal well-being.</p> <p>Pupils will have strategies to deal with anger and maintain positive mental health.</p> <p>Pupils have the lifelong skill of being able to ride a bike safely. Pupils understand the health benefits of travelling to school by walking, scootering or cycling.</p> |
| | 2: | | Enrichment days £675 | - Profile of PE in school has been increased through regular information shared with parents on Dojo, newsletters and the school website. | |
| | 3: | | Playground equipment and resources £1680 | - Pupils are encouraged to be active outside of school through signposting to external clubs/agencies. | |
| | 4: | ✓ | Mental Health and well-being training and resources £2000 | - Pupils have had the opportunity to experience a range of different sports through enrichment days. This has given pupils the skills to continue these activities at breaktimes/lunchtimes and at home. | |
| | 5: | | Scooter storage £266 | - The mental well-being of pupils has been improved and they now have the strategies to deal with this, including how to deal with anger. This is due to the training of members of staff to support pupils and the creation of an area of the school to work with individuals. | |
| | | | Forest school Training and resources £3550 | - Pupils have a positive mental attitude to school. | |
| | | Enhancement and repairs of the outdoor environment £6000 | - Pupils enjoy the outdoors and experience OAA opportunities which promote team-building and problem solving skills. | | |
| | | | Enhancement and repairs of the outdoor environment £6000 | - Pupils have the skills to safely travel to school on their bike. Year 5 and 6 completed Bikeability and Reception have had Balance bike training. | |
| | | | | - There is storage facilities in school for bikes and scooters, which enables pupils to ride to and from school. | |

As a result of Covid 19, not all of the Sports and PE premium was able to spent during 2020/2021, this leaves a carry forward to 2020/2021 of £3,000. It will be outlined in the PE and Sports Premium Spending 2021-2022 plan as to how this funding will be spent in the next academic year.

Swimming data for Y6 pupils at St. Peter's Primary School 2020/21

| Meeting national curriculum requirements for swimming and water safety | |
|---|--|
| Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? | 87% |
| Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 87% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 74% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No, we had intended to pay for additional lessons for pupils who hadn't met the KS2 requirements but this didn't happen due to Covid-19. |