



St. Peter's CE Primary School

Year 3 Summer 1

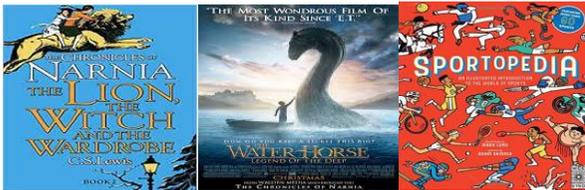
Curriculum Learning Map

English

As **writers** we are learning to write to explain. We will learn how to write formally with clear, concise descriptions and we will learn how to use technical vocabulary. Children will then write an explanation for parents of nursery children entering the school in September to help familiarise them with the school.

In **spelling and grammar**, we are learning to spell words in different word families.

As **readers**, we are reading ...

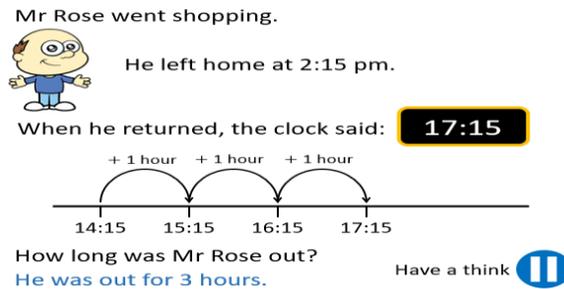


Through these texts we are focussing on developing **retrieval and inference** skills. Children will retrieve key features from the text using clues in the question to help. They will also make inferences which means they will look at what it says in the text and combine this with their own knowledge to answer a question.

Maths

As **mathematicians** we are learning to count in fractions, understand fractions as decimals and find fractions of sets of objects. Equivalent fractions will be studied in depth using a fraction wall. Later in the term, we will begin our work on time. This includes telling the time using AM and PM and using the 24-hour clock.

Children will find duration like this:



In our **core skills** sessions, we will be finding fractions of whole numbers and dividing whole numbers with a remainder.

Science

As **scientists** we will:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

Opening doors with learning, faith and care.



History

As **historians**, we are learning about the Bronze Age and Iron Age. This will be completed through three enquiries:

Enquiry 1: What happened after the Stone Age?

Enquiry 2: How did civilizations advance?

Enquiry 3: How do we know about early civilizations?

Physical Education

As **sports people** we are learning to:

- Play fielding and striking games
- Forest school-children will learn to use the forest in a safe manner, search for bugs, tie knots, light a fire, make a shelter and complete art and craft activities.

Personal, Social, Health and Economic

In **PSHE** we are learning about what makes a good friend and how to fix things if we fall out from time to time.

Art

As **artists** we will:

- Discuss artists work and the meaning behind them
- Research and discuss famous artists.
- Evaluate the effectiveness of famous paintings.
- Compare and contrast paintings and the time periods created.
- Use a range of materials to recreate paintings.
- Suggest improvements for own work created.

Music

As **musicians**, we are continuing to learn about 'tonality'. Throughout the unit, we will learn how to...

- Recognise melody
- Construct and play a melody using a scale
- Recognise tonality

Religious Education

As **theologians**, the big question for the first summer term is:

What kind of world did Jesus want?

- What does it mean to be 'fishers of men'?
- What is a Gospel?
- How do Jesus' stories teach Christians how to live?
- What do Christians believe about judgement, love and forgiveness?
- How do members of today's Church continue to follow in the footsteps of Jesus?

Collective Worship

In our worship this half-term we are focussing on the value of forgiveness. We will be reflecting upon how important it is to forgive each other when we make mistakes.



Opening doors with learning, faith and care.