



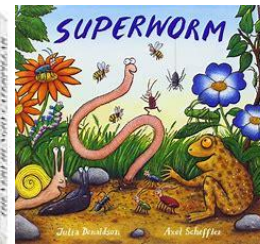
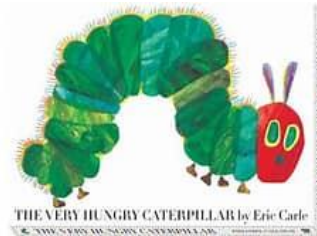
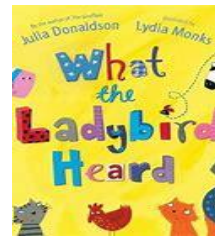
# Home learning opportunities

## Reception – Summer 1



### Key Texts

What The Ladybird Heard, The Very Hungry Caterpillar and Superworm.



	Activity
1	Design and make your own egg box bug.
2	Go for a mini beast hunt in your garden. How many different types of minibeast can you find?
3	Prepare and eat a healthy snack.
4	Make a handprint butterfly , then decorate the wings with a symmetrical pattern or paint a symmetrical butterfly with folded paper.
5	Learn the song 'There's a worm at the bottom of my garden'. <a href="https://www.youtube.com/watch?v=AqchPrhezXQ">https://www.youtube.com/watch?v=AqchPrhezXQ</a>
<b>Our key vocabulary</b>	<b>What the Ladybird Heard</b> – rhyme, handsome, dainty, fine, cunning, left, right, hog, straight, thieves, whisper, hefty, lanky, panda car <b>The Very Hungry Caterpillar</b> - - today, tomorrow, yesterday, cycle, appetite, through, starving, salami, Swiss cheese, stomach ache, after that, cocoon, nibbled, healthy <b>Superworm</b> – strong, wiggle, squirm, disaster, major, lasso, mope, drowning, panic, chant, lair, mutters, servant, fearful, shriek, writhe, coil, perch, croak, cunning, frightful

### Key Skills – Mathematics

Children will learn to ...

- Solve problems involving addition and subtraction.
- Understand language linked to size, weight, capacity, position and distance.
- Name characteristics of different shapes.

### Key Skills – Communication and Language

Children will learn to ...

- Retell stories with actions and expression.
- Make up their own stories using story language we have learnt about in other familiar stories.
- Talk in front of a larger group and have an understanding of their listeners.

### Key Skills – Understanding the world

Children will learn to ...

- Talk about the key features of the life cycle of plants and animals, understanding some important processes and changes in the natural world around them.
- Understand the need to respect and care for the natural environment/ living things and how we can do this.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and from what has been read in class.

### Key Skills – Expressive arts and design

Children will learn to...

- Plan their ideas and how to choose appropriate resources.
- Construct with a purpose in mind and select the correct tools needed.
- Combine materials in different ways to make new effects. E.g. cutting, joining etc.
- Evaluate their work and how to make it better.

### **Medium Term Planning – Reception Summer 1**



#### Key Texts

What The Ladybird Heard, The Very Hungry Caterpillar and Superworm.

### Key Skills – PSED

#### (Me and My Relationships)

Children will learn to ...

- form positive relationships with adults and other children in the group.
- Identify sources of help.

### Key Skills – Physical development

Children will learn to ...

- Travel with confidence, in a range of ways.
- Move confidently in a range of ways negotiating space.
- Refine a range of ball skills including – throwing, catching, kicking, passing, batting and aiming.
- Develop confidence, precision and accuracy when engaging in activities that involve a ball.
- Talk about good sleep routines and how this supports their overall health and well-being.

### BIG QUESTIONS

What makes me move?

What makes things fly?

What helps us to grow?

### Seasonal activities

**May Day, Queen's Platinum Jubilee**

### Key Skills – Literacy

Children will learn to ...

- Read using their phonic knowledge and read some tricky words.
- Use information books to find out new information or facts.
- Write simple sentences with more independence.
- Create and make up their own stories.
- Enjoy poems and rhymes.

### Outside learning

When learning outside the children will continue to explore and learn about **Summer**. While exploring this the children will explore different environments e.g. grass, sand, stones and the similarities and differences. The children will continue to learn to use a range of different tools safely to help garden, build dens and look after our outdoor area and all the insects. Children will be encouraged to look at and compare a range of minibeasts and their homes.

#### Characteristics of Effective Learning

##### Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

##### Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

##### Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

### British values

Continue to develop positive attitudes about the differences between people who live in our community and country. Link to the Queens Platinum Jubilee