

Vision and Values

'Opening doors with learning, faith and care'

Compassion, Perseverance, Courage, Thankfulness, Respect, Friendship



SMSC Education at St. Peter's CE Primary School

Opening doors with learning,
faith and care

Through actively opening doors for everyone in our community, we remove barriers and support all to appreciate 'life in all its fullness' (John 10:10).

As a family, we nurture and grow each other as individuals, encouraging all to stretch themselves **spiritually, morally**, intellectually, emotionally, **socially, culturally** and physically in order to achieve more than they dreamed possible.

We understand that our adventures may be littered with challenges, but with friendship, perseverance and courage we know that 'we can do all things through Christ who strengthens us' (Philippians 4 v 13).

Positive Behaviour for Learning Policy

Golden Rule: 'Do Unto Others as you would have them do unto you'

Regular rewards for demonstrating positive behaviour and opportunity for timely forgiveness and reparation.

Extra-Curricular and Enrichment Opportunities

Wide variety of extra-curricular activities offered to all each half-term. Residential visits for Year 4 and Year 6 learners. Spirituality days and arts participation.

Collective Worship

Daily acts of collective worship developing Christian values, including opportunities for reflection, thoughtfulness and prayer. Opportunities to ask and answer big questions and apply learning in context.

Children as Champions of Change

Annual child-choice social action projects within each class, child-led action and real opportunity to make a difference within local and global community. School council projects and charitable giving.

The Curriculum

Opportunities for learners to make choices in learning, work together, support others, develop compassion and understanding for others, experience challenge and learn about other cultures.

Whole-Child Development Programme

PSHE Curriculum, St. Peter's Promise, Drop down days and theme weeks (inc. wonderfully made, Anti-bullying, PFEG, E.Safety, Mental Health)

Leadership at all Levels

- ★ School Council ★ Worship Council
- ★ Play Leaders ★ Table Leaders
- ★ Classroom Monitors
- ★ Roles and Responsibilities



Spiritual Development

Spiritual Development involves: Developing children's sense of self, unique potential, understanding of self: including strengths and areas of development, curiosity about themselves and their place in the world, fundamental questions.

- **Experiencing fascination, awe and wonder:** Is shown by pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them.
- **Exploring the values and beliefs of others:** Is shown by pupils' knowledge of, and respect for, different people's faiths, feelings and values
- **Understanding spiritual-self:** Is shown by pupils' ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- **Understanding human feelings and emotions:** Is shown by pupils' willingness to reflect on their experiences
- **Using imagination and creativity in learning:** Is shown by pupils' use of imagination and creativity in their learning

	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Autumn	Emotional Register Building blocks of Friendship Reception Social Action Project: Climate Change RE Aut 1: Why is the world God so important to Christians RE Aut 2: Why do Christians perform nativity plays at Christmas? PSHE Aut 2: Happy and Healthy Me TOPIC: All About me TOPIC: What makes me special? TOPIC: The Arctic (Awe and Wonder)	Kindness Advent Calendar RE Aut 1: What do Christians believe God is like? RE Aut 2: What are festivals and why do we have them? PSHE Aut 2: Happy and Healthy Me History: The First World War (Remembrance) Y1 English: Dogger by Shirley Hughes	Kindness Advent Calendar Year 4 Social Action Project: Macmillan Cancer Appeal Y3 RE Aut 1: What is the Trinity? Y3RE Aut 2: How special is the relationship Jews have with God? Y4 RE Aut 1: What do Christians learn from the creation story? Y4 RE Aut 2: What is the Trinity? PSHE Aut 2: Happy and Healthy Me History: Ancient Egypt (Pyramids, Gods and rituals) Y4 English: Asha and the Spirit Bird by Jasbinder Bilan	Kindness Advent Calendar Y5/6 RE Aut 1: What does it mean if God is holy and loving? Y5/6 RE Aut 2: What would Jesus do? PSHE Aut 2: Happy and Healthy Me History: Early Civilizations (Awe and Wonder) Science: Physics – Forces English: Balanced Arguments Y5/6 English: Wonder by R.J. Palacio Science: Biology – Evolution and Inheritance
	Spirituality Day: Light (inc. Diwali); Collective Worship Themes: Friendship, Perseverance, Thankfulness, Compassion; Open the Book Worship; Christmas Church Service; Early Years and Key Stage 1 Nativity; Golden Book Worship; Harvest Festival; Charitable Giving: House of Bread, Children in Need Katharine House Hospice; Extra-Curricular Activities: Choir, Art; Celebrations: Harvest, Christmas, Diwali; Golden rule behaviour system and opportunities for forgiveness.			
Spring	Chinese New Year Emotional Register Easter Drop Down Day RE Spr 1: What makes people special? RE Spr 2: Why do Christians put a cross in the Easter garden? PSHE Spr 2: Me and Other People TOPIC: Fairy Tales and New Year Understanding the world – looking at similarities and difference between different religious and cultural communities.	RE Spr 1: Was it always easy for Jesus to show friendship? RE Spr 2: Why does Easter matter to Christians? PSHE Spr 2: Me and Other People Y2 English: How to Live Forever by Colin Thompson Science: Plants and Animals	Year 3 Social Action Project: Refugees with ASHA North Staffordshire. Y3 RE Spr 1: What is it like to follow God? Y3RE Spr 2: Why do Christians call the day Jesus died 'Good Friday'? Y4 RE Spr 1: What can we learn about Islam from a Mosque? Y4 RE Spr 2: What is it like to follow God? PSHE Spr 2: Me and Other People History: Early Britain (Stonehenge) Y3 English: Firework Maker's Daughter	Year 5 and 6 Social Action Project: Recycling with Tranquillity local recycling hub. Y5/6 RE Spr 1: How important is it for Jewish people to do what God asks them to do? Y5/6 RE Spr 2: What did Jesus do to save human beings? PSHE Spr 2: Me and Other People History: The Tudors Science: Earth and Space. Y5/6 English: Kensuke's Kingdom by Michael Morpurgo Geography: Volcanoes and Earthquakes Geography: The Amazon
	Spirituality Day: Journeys, Collective Worship Themes: Respect, Courage, Trust, Truthfulness, Justice; Open the Book Worship; Easter Church Service and Holy Communion; Mother's Day Tea, Golden Book Worship; Charitable Giving: Ukraine Appeal, Comic relief, Extra-Curricular Activities: Singing, Celebrations: Epiphany, Chinese New Year, Valentine's Day, Mothering Sunday, Lent, Holy Week, Easter, Ramadan, Passover, Holi. Golden rule behaviour system and opportunities for forgiveness.			
Summer	Emotional Register RE Sum 1: What makes places special? RE Sum 2: What can we learn from stories? PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World TOPIC: Minibeasts, growing and the great outdoors TOPIC: Ticket to ride, fun at the seaside English – The Journey by Aaron Becker Understanding the world – Comparing and contrasting characters from stories, including figures from the past. Exploring the natural world around us.	Year 1 and 2 Social Action Project: Share a Pencil RE Sum 1: What is the Good News that Jesus brings? RE Sum 2: What do Muslim's Believe? PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World History: Making a Difference (Awe and Wonder – Human endeavour) Y2 English: Black Dog by Levi Pinfold Y1 English: The Snail and the Whale	Y3 RE Sum 1: What kind of world did Jesus want? Y3RE Sum 2: What can we learn from a Synagogue? Y4 RE Sum 1: When Jesus left, what was the impact of Pentecost? Y4 RE Sum 2: How is life like a journey? (Study of Christianity and Judaism) PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World History: Early Britain (Stonehenge) Science: Earth and Space. Y3 English: Leon and the Place Between	Y5/6 RE Sum 1: What kind of king is Jesus? Y5/6 RE Sum 2: What is the best way for Jews to show commitment to God? PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World Y5/6 English: The Island by Armen Greder Y5/6 English: If by Rudyard Kipling
	Spirituality Day: Water (linked to St. Peter's Day), Collective Worship Themes: Forgiveness, Service, Generosity; Open the Book Worship; St. Peter's Day Church Service; Golden Book Worship; Charitable Giving: Feed the Hungry, Extra-Curricular Activities: Art; Celebrations: Father's Day, Summer Solstice, St. Peter's Day. Golden rule behaviour system and opportunities for forgiveness.			



Moral Development

Moral Development involves: teaching children about right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of their actions and learn how to forgive themselves and others, ethics, debate and managing complex questions.

- **Investigating moral values and ethical issues:** Is shown by pupils' interest in investigating, and offering reasoned views about, moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.
- **Recognising right and wrong and applying it:** Is shown by pupils' ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England.
- **Understanding the consequences of actions:** Is shown by pupils' understanding of the consequences of their behaviour and actions.

	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Autumn	Reception Social Action Project: Climate Change Establishing class rules and expectations PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me TOPIC: The Arctic Rec English: Lost and Found by Oliver Jeffers (Caring for the planet) Rec English: Elmer (Difference and Diversity) UW - Talk about the lives of people around them and their roles in society. PSED - Work and play cooperatively and take turns with others.	Establishing class rules and expectations PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me History: The First World War Y1 English: Cops and Robbers (Right and Wrong) Y2 English: Dear Greenpeace by Simon James (Caring for the planet) Y2 English: The Tin Forest by Helen Ward (Caring for the planet)	Establishing class rules and expectations Year 4 Social Action Project: Macmillan Cancer Appeal PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me History: Ancient Egypt Y3 English: The Fantastic Flying Books of Mr. Morris Lessmore by W.E. Joyce (Caring for the World) Y4 English: Protest! How people have come together to change the world. By Alice Haworth-Booth and Emily Haworth-Booth (Moral issues)	Establishing class rules and expectations PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me History: Early Civilizations Y5/6 English: Debate and balanced argument Y5/6 English: War Horse by Michael Morpurgo (Morality of war) Y5/6 English: Once by Morris Gleitzman (Morality of war)
	Collective Worship Themes: Friendship, Perseverance, Thankfulness, Compassion; Charitable Giving: Ukraine Appeal, Comic relief; Extra-Curricular Activities: Cycling ; Celebrations: Harvest, Golden rule behaviour system and opportunities for forgiveness and reparation; Macmillan coffee morning event; Establishing class and school rules for living well together; Lunchtime Big Questions.			
Spring	PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People TOPIC: People who help us (inc. visitors from police and fire service). Rec English – Farmer Duck by Martin Waddell (right and wrong) PSED - Identify and moderate their own feelings socially and emotionally. UW - Recognise that people have different beliefs and celebrate special times in different ways	PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People History: Life in London Y2 English: The Great Paper Caper by Oliver Jeffers (Recycling) Y2 English: Diary of a Killer Cat (Moral Dilemma)	Year 3 Social Action Project: Refugees with ASHA North Staffordshire. PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People History: Early Britain Y4 English: Varmints by Helen Ward (deforestation) Geography: Climate Change	Year 5 and 6 Social Action Project: Recycling with Tranquillity local recycling hub. PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People History: The Tudors Y5/6 English: We Refugees by Benjamin Zephaniah Y5/6 English: I have a dream by Martin Luther King Jr. Y5/6 English: Refugees by Brian Bilston
	Collective Worship Themes: Respect, Courage, Trust, Truthfulness, Justice; Charitable Giving: Ukraine Appeal, Comic relief; Extra-Curricular Activities: Sign-Language ; Celebrations: Harvest, Golden rule behaviour system and opportunities for reparation; Safer Internet Day; Lunchtime Big Questions.			
Summer	PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World TOPIC: Mini-beasts, growing and the great outdoors TOPIC: Ticket to ride, fun at the seaside UW – caring for animals and the environment PSED - Be confident to try new activities, showing independence, resilience and perseverance in challenge. Think about the perspectives of others. Self-regulation - Show understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.	Year 1 and 2 Social Action Project: Share a Pencil PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World History: Making a Difference	PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World History: Early Britain	PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World History (Year A): World War 2 History (Year B): Crime and Punishment Y5/6 English: Debate and balanced argument Y5/6 English: The Island by Armen Greder Y5/6 English: Extinct Dunkleosteus by Ben Garrod
	Collective Worship Themes: Forgiveness, Service, Generosity; Charitable Giving: Feed the Hungry; Extra-Curricular Activities: Forest Schools ; Celebrations: Harvest, Golden rule behaviour system and opportunities for forgiveness and reparation;; Establishing class and school rules for living well together; Fairtrade fortnight, Sport Relief, Lunchtime Big Questions; Walk to School Week.			



Social Development				
Social Development involves: making children aware of responsibilities, rights of being members of families and communities (local, national and global), ability to relate to others and to work with others for the common good, belonging and participate, active contribution to the democratic process, communities.				
<ul style="list-style-type: none"> Developing personal qualities and using social skills: Is shown by pupils' use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds. Participating, cooperating and resolving conflict: Is shown by pupils' willingness to participate in a variety of social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively. Understanding how communities and societies function: Is shown by pupils' acceptance of and engagement with the FBVs of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 				
	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Autumn	Emotional Register Learning through play Reception Social Action Project: Climate Change Worship: Building blocks of friendship PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me TOPIC: All About me TOPIC: What makes me special? REC English – Owl Babies (family) Owl visit	School Council Elections Playtime and Lunchtime Paired and group learning opportunities PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me Geography: What is it like to live in Hixon? Y1 English: Elmer (Difference and Acceptance) Y2 English: The Koala who Could (Courage)	School Council Elections Play Leaders Table Leaders Worship Council Paired and group learning opportunities Year 4 Social Action Project: Macmillan Cancer Appeal PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me Y3 English: You're a Bad Man Mr Gum	School Council Elections Play Leaders Table Leaders Worship Council Paired and group learning opportunities PSHE Aut 1: Me and My School PSHE Aut 2: Happy and Healthy Me Y5/6 History (Year B): Ancient Greece (Democracy) Y5/6 English: Wonder by R.J. Palacio (Difference and Acceptance)
	Collective Worship Themes: Friendship, Perseverance, Thankfulness, Compassion; Charitable Giving: Ukraine Appeal, Comic relief; Extra-Curricular Activities: Choir, Lego Play; Celebrations: Harvest, Golden rule behaviour system and opportunities for forgiveness and reparation; Interventions: Nurture groups, HOPE counselling, External Counselling.			
Spring	Emotional Register Learning through play Class reward system PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People Police dog visit TOPIC: People who help us Chinese new year Rec English – The Lion Inside (Courage/bravery)	Playtime and Lunchtime Paired and group learning opportunities PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People Music: Listening, appreciation & responding to music Y2 English: The Owl who was afraid of the dark (Overcoming fear)	School and Worship Council Meetings Play and table Leaders Paired and group learning opportunities Year 3 Social Action Project: Refugees with ASHA North Staffordshire. PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People (Making Choices (bullying), Healthy living, Developing a positive sense of one's self, Understanding of self & others).	School and Worship Council Meetings Play and table Leaders Paired and group learning opportunities Year 5 and 6 Social Action Project: Recycling with Tranquillity local recycling hub. PSHE Spr 1: Me and My Safety PSHE Spr 2: Me and Other People (Developing a positive sense of one's self; Understanding of self & others; Conflict resolution)
	Collective Worship Themes: Respect, Courage, Trust, Truthfulness, Justice; Charitable Giving: Ukraine Appeal, Comic relief; Extra-Curricular Activities: Singing, Football, Basketball, Archery, Dodgeball; Celebrations: Harvest, Golden rule behaviour system and opportunities for reparation; Safer Internet Day; Anti-Bullying Week; Multi-school sports competitions, Children's Mental health-Week, Interventions: Nurture groups, HOPE counselling, External Counselling.			
Summer	Emotional Register Learning through play Class reward system PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World Raising Butterflies RE - Aesop's fables. Forest school	Year 1 and 2 Social Action Project: Share a Pencil Playtime and Lunchtime Paired and group learning opportunities PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World History: Making a Difference Y1 English: Lost and Found (Kindness)	School and Worship Council Meetings Play and table Leaders Paired and group learning opportunities PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World Y4 English: Voices in the Park (Difference and Acceptance)	School and Worship Council Meetings Play and table Leaders Paired and group learning opportunities PSHE Sum 1: Me and My relationships PSHE Sum 2: Me in the World Y5/6 English: The Boy at the Back of the Class by Onjali Q. Rauf (Difference and Acceptance)
	Collective Worship Themes: Forgiveness, Service, Generosity; Charitable Giving: Feed the Hungry; Extra-Curricular Activities: Forest Schools, Girls' Football, Tri-Golf, Non-Contact Boxing, Athletics, Cricket; Celebrations: Harvest, Golden rule behaviour system and opportunities for forgiveness and reparation; Inter and Intra sports competitions, PFEW week; Interventions: Nurture groups, HOPE counselling, External Counselling; UNICEF Day for Change.			



Cultural Development

Cultural Development involves: Giving children opportunities to experience cultural traditions, respect for their own culture and that of others, an interest in differences, understand, appreciate and contribute to culture.

- **Exploring, understanding and respecting diversity:** Is shown by pupils' interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
- **Participating in and responding to cultural activities:** Is shown by pupils' willingness to participate in, and respond to, for example, artistic, musical, sporting, and cultural opportunities.
- **Valuing commonality in modern-Britain:** This is shown by pupils' ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.
- **Understanding and appreciating personal influences:** Is shown by pupils' understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
- **Understanding and appreciating diversity in modern-Britain:** This is shown by pupils' understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain.
- **Knowledge of History of British culture:** This is shown by pupils' knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Autumn	<p>REC English – The Rainbow Fish Rec English – Handa's Surprise Engaging in story times with books from different cultures. PSED – See themselves as a valuable individual. Build constructive and respectful relationships. UW – Recognising that people have different beliefs and celebrate special times in different ways. Why do we wear poppies?</p>	<p>History: The First World War RE Aut 2: What are festivals and why do we have them? Art (Year A): Drawing (<i>Louis Wain, Nancy McKrosky</i>) Art (Year B): Painting (<i>Mark Rothko, Piet Mondrian, Hans Hoffman</i>) Y1 English: Handa's Surprise Y2 English: Talkin' Turkeys by Benjamin Zephaniah</p>	<p>History (Year B): Ancient Egypt History (Year A): Romans Art (Year B): Painting (<i>Paul Cezanne</i>) Y3RE Aut 2: How special is the relationship Jews have with God? Y4 English: The Fastest Boy in the World by Elizabeth Laird</p>	<p>History: Early Civilizations History (Year B): Ancient Greeks Geography (Year A): Country Study – Italy Geography (Year B): Country Study – Brazil Art (Year A): Drawing (<i>Paul Klee</i>) Art (Year B): Painting (<i>Claude Monet, Picasso Guernica</i>). Year 5/6 English: Boy Overboard by Morris Gleitzman Year 5/6 English: Once by Morris Gleitzman</p>
Spirituality Day: Light (inc. Diwali); Collective Worship Themes: Friendship, Perseverance, Thankfulness, Compassion; Celebrations: Harvest, Christmas, Diwali,				
Spring	<p>Chinese New Year RE Spr 1: What makes people special? PSHE Spr 2: Me and Other People REC English – Rama and Sita Music – from around the world UW – Similarities and difference between different religious and cultural communities. Finding out about different celebrations in our community.</p>	<p>PSHE Spr 2: Me and Other People History (Year A): Life in London History (Year B): Kings and Queens Art (Year A): Sculpture (<i>Susan Beatrice, Edouard Martinet</i>) Art (Year B): Printing (<i>Jan Griffier</i>) Y2 English: Last Stop on Market Street by Matt de la Peña and Christian Robinson Y2 English: The Way Back Home by Oliver Jeffers</p>	<p>Year 3 Social Action Project: Refugees with ASHA North Staffordshire. Y4 RE Spr 1: What can we learn about Islam from a Mosque? PSHE Spr 2: Me and Other People History: Early Britain History (Year A): Saxons PE: Dance from other cultures and traditions. Art (Year A): Sculpture (<i>Giuseppe Arcimboldo, Sokari Douglas Camp, El Anatsui, Barbara Hepworth</i>) Art (Year B): Printing (<i>Roy Lichtenstein</i>) Y4 English: Lionboy by Zizou Corder</p>	<p>Year 5 and 6 Social Action Project: Recycling with Tranquillity local recycling hub. Y5/6 RE Spr 1: How important is it for Jewish people to do what God asks them to do? PSHE Spr 2: Me and Other People History (Year A): The Tudors History (Year B): Victorian Britain PE: Dance from other cultures and traditions. Y5/6 English: Macbeth by William Shakespeare Y5/6 English: The Arrival by Sean Tan</p>
Spirituality Day: Journeys, Collective Worship Themes: Respect, Courage, Trust, Truthfulness, Justice; Charitable Giving: Ukraine Appeal, Comic relief, Celebrations: Epiphany, Chinese New Year, Valentine's Day, Mothering Sunday, Lent, Holy Week, Easter, Ramadan, Passover, Holi.				
Summer	<p>RE Sum 1: What makes places special? RE Sum 2: What can we learn from stories? PSHE Sum 2: Me in the World EAD – Watch and talk about dance and performance art from different culture, expressing their feelings and responses UW – Where in the world. Map and globe work</p>	<p>Year 1 and 2 Social Action Project: Share a Pencil RE Sum 2: What do Muslim's Believe? PSHE Sum 2: Me in the World History: Making a Difference Geography: What is it like to live in Kenya? Art (Year A): Collage (<i>Sorolla, Peder Koryer</i>) Art (Year B): Human form (<i>Damien Hurst, Julian Opie</i>)</p>	<p>Y3RE Sum 2: What can we learn from a Synagogue? Y4 RE Sum 2: How is life like a journey? (Study of Christianity and Judaism) PSHE Sum 2: Me in the World History (Year A): Vikings Geography (Year A): Country Study – Spain Geography (Year B): Country Study – Finland Art (Year B): Architecture (<i>Frank Lloyd Wright, Zara Hadid</i>) Y3 English: The Magic Box by Kit Wright Y4 English: Boy in the Tower by Polly Ho-Yen</p>	<p>Y5/6 RE Sum 2: What is the best way for Jews to show commitment to God? PSHE Sum 2: Me in the World History: World War 2 Art (Year A): Photography (<i>Hannah Hoch, Peter Kennard, Jerry Uelsmann, Jenny Holzer Edward Weston Edvard Munch</i>) Art (Year B): Architecture (<i>Hundertwasser</i>) Y5/6 English: The Boy at the Back of the Class by Onjali Q. Rauf Year 5/6 English: The Unforgotten Coat by Frank Cottrell Boyce</p>
Spirituality Day: Water (linked to St. Peter's Day), Collective Worship Themes: Forgiveness, Service, Generosity; Charitable Giving: Feed the Hungry, Celebrations: Father's Day, Summer Solstice, St. Peter's Day, Queen's Platinum Jubilee.				