



St. Peter's Church of England Primary School

FRENCH CURRICULUM STATEMENT

Introduction

At St Peter's, French forms part of our enchanting curriculum and benefits from subject teaching throughout key stage 1 and key stage 2.

Through studying a high-quality curriculum in French, we **open doors to the wonderful world of linguistics, learning to read, write and converse in a new and unfamiliar language**. Learning a second language extends our learners knowledge of how language works and gives our learners a new perspective on the world, encouraging them to understand their own cultures and those of others.

Curriculum Vision

At St Peter's we believe that learning to converse in a foreign language is an essential part of being a **respectful** member of a multi-cultural society and provides our learners with the opportunity to learn about the language and culture of another country in depth and over time. Learning French enables our learners to express their ideas and thoughts in another language and to converse with and understand French speakers, both in speech and in writing.

A St. Peter's linguist is excited by language, they demonstrate **courage** in speaking in a language which is not their own and **perseverance** in writing and reading French. Our relevant, broad, vibrant and ambitious foreign languages curriculum inspires and excites learners through developing language around a theme across a whole-school year. The curriculum provides opportunities for learners to demonstrate their learning through engaging in real-life opportunities to speak and listen in French.

In addition to learning French as a language, time is spent each year on learning about the different cultures of French-speaking countries, thus **opening doors** to celebrating and welcoming difference and diversity within our modern world. Throughout their time at St. Peter's learners are equipped with the foundations for learning French in secondary school as well as equipping learners with the skills and **compassion** required for a successful future within a global community.

Provision, Planning and Delivery

Our Provision

We enact our vision for French through:

- Ensuring our curriculum includes opportunities for our learners to express their ideas through a different language.
- Ensuring our curriculum includes openings for our learners to other find out about other cultures.
- Providing regular opportunities for our learners to understand a foreign language and be able to respond to this, using both speech and writing.
- Exploring new learning through inspirational and exciting planned activities that link to real life learning.
- Designing the curriculum so that key concepts are regularly revisited and built upon, ensuring accurate recall and deepening of knowledge and understanding over time.
- Designing specific elements within the curriculum to ensure coherent narrative is developed over time.
- Promoting discussion and oral rehearsal as the main vehicle for developing understanding.
- Modelling and promoting high-quality articulation.
- Beginning learning French in Key Stage 1 through stories, rhymes and songs.
- Celebrating differences in cultures and supporting pupils in making connections.
- Bringing learning to life through well-planned real life outcomes.
- Allowing opportunity to celebrate and praise success, both for individuals or for learners as part of a group.

Planning

French has a progressive scheme of work that runs from year 3 – 6, with an additional introduction to French planned and delivered in the EYFS and Key Stage 1 to help prepare the children for their French in Key Stage 2.

Compliance with the four-year French long term plan ensures that all learners access the carefully planned French curriculum throughout their time at St. Peter's. Completion of this journey progressively deepens pupil's understanding of the keys to French (see progression) across a range of different contexts and topics.

Delivery in Early Years and Key Stage 1

Teaching the foundations of French is planned to begin in Early Years and Key Stage 1. This is in addition to the requirements of the National Curriculum. Through discrete 2-30 minute sessions each week, learners are immersed in the French language through learning songs, rhymes and games. Multi-lingual books and stories are also shared as part of daily story-time, with regular opportunities utilised throughout the day to reinforce simple vocabulary by teachers and teaching assistants, for example during register time, lunch, instructions, topic work, home learning.

Delivery in Key Stage 2

The planned 4 year French curriculum is delivered in Key Stage 2 through 30 minute weekly sessions which develop language around a theme across a whole-school year. At the end of the year an assessment session is planned for learners to demonstrate their new knowledge and skills within a real-life context.

Progression



To ensure progression in French, our curriculum is organised so that each unit builds on the previous unit, building vocabulary and understanding progressively within each school year around a language theme. Within each unit there are opportunities for learners to develop their key language skills.

Our keys to languages are: **Listening, Speaking, Writing, Reading and Understanding Culture.**

These keys to French are embedded and taught at an appropriate complexity within each year group and applied to the different units taught throughout the year. See French Key Progression (below) for more information.

Assessment, Recording and Reporting

Assessment

Teachers assess children's knowledge, understanding and skills in French by making observations within lessons and by reviewing written evidence (where appropriate) at the end of each lesson. Outcomes from this assessment are then used to formatively re-shape the learning journey for individuals and whole classes as necessary. From this ongoing assessment, teachers make decisions to re-teach, consolidate or extend learning in the subsequent session.

At the end of each school year or an individual unit, an assessment session is planned for learners to demonstrate their knowledge and skills within a real-life context. Outcomes are recorded digitally for review against the end of year expectations.

Recording

As much of the focus in learning a new language is on speaking and listening, a digital video scrap book is used to record learning outcomes at the end of each unit/year. Capturing learning in this way supports learners in reflecting upon the progress they have made, as well as providing evidence of learners attainment against the end of year expectations.

Reporting

Children's achievements in French are formally shared with parents and carers annually, as part of their end of year report and informally through termly open door events and parent consultation appointments.

Policy into Practice

The following serves as a list of supporting documents and resources which support this policy in practice:

- French Long Term Plan (Reception – Year 6)
- French Medium Term Plans (Year 3 – Year 6)
- French Key Skills Progression Map (Year 3-6)
- National Curriculum 2014