



English

As **writers** we are learning to write to recount (biographies and autobiographies) and to explain (scientific reports). This means that we are going to be exploring lots of text types which present these genres in different ways. We will be writing biographies linked to an historical figure.

In **spelling and grammar** we will revise how to create cohesion between paragraphs.

As **readers**, we are still reading *The Last Wild* as a class, and will then read the winner of our 'Book World Cup' – *The 1000-year-old Boy*.

During guided reading, we will be using extracts from the following texts:

Night Mail, *View from a Carriage* and *Skimbleshanks the Railway Cat*.

Through these texts we are focussing on developing our ability to **compare texts**, as well as **explaining an author's use of vocabulary**. You can help by asking your child lots of questions when listening to them read.

Maths

As **mathematicians** we are learning to...understanding percentages:

Children are introduced to 'per cent' for the first time and will understand that 'per cent' relates to 'number of parts per hundred'.

They will explore this through different representations which show different parts of a hundred. Children will use 'number of parts per hundred' alongside the % symbol.

Fill in the missing numbers.

$$\frac{12}{100} = \square \% \qquad \frac{\square}{100} = 35\%$$

$$\frac{12}{50} = \frac{\square}{100} = \square \% \qquad \frac{44}{\square} = \frac{22}{100} = 22\%$$

In our **core skills** sessions we will be using 'Fluent in Five' to improve our recall of important number facts and calculations.

A. $294 + 70 =$	B. $4,697 + 2,534 =$
C. $3 \times 8 =$	D. $564 \times 8 =$

Science

As **scientists**, we are the relationship between the Earth, moon and Sun.

Pupils should be able to:

- Describe the movement of the Earth relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



History

As **Historians** we are learning about The Tudors

Enquiry 1: Who were the Tudors?

Enquiry 2: Was Henry VIII a good Monarch?

Enquiry 3: Why was Elizabeth's Reign known as the Golden Era?

We will develop our **historical skills** by using several sources of information to ensure accuracy of research

Design & Technology

As **designers** we are learning how to create moving toys:

Children will evaluate a range of toys that have moving parts, in particular cams, identifying what they like and dislike about them and looking at how they have been created. They will design their own automata toy, thinking about making it look appealing and how they will incorporate the mechanism to add enjoyment to the toy.

Religious Education

As **theologians** we are answering the question...

What did Jesus do to save humans?

- What is salvation and incarnation and where do they fit into the story of the Bible?
- Why do Christians believe people need saving?
- How do Christians remember Jesus' death?
- Why is the death of Jesus so important for Christians?
- How do Christians remember Jesus' sacrifice?
- How does Jesus' sacrifice influence the actions of Christian's today?



Physical Education

As **sports people** we are learning ...

Physical Education

As **sports people** we are learning ...

- Sportshall athletics
- Outdoor and Adventurous activities
- Gymnastics

Music

As **musicians** we are continuing to learning about 'tonality'.

Throughout the unit, we will learn how to...

- Recognising melody
- Construct and play a melody using a scale
- Recognise tonality

Collective Worship

In our **worship** this half-term we are focussing on the value of Trust. We will be reflecting upon how important it is to have faith in one another.



Personal, Social, Health and Economic

In **PSHE** we are learning about ... Me and Other People

· Identities in the UK · Celebration of diversity · Racism

Opening doors with learning, faith and care.