



English

As **writers** we are learning to write to recount. This means that we are going to be exploring a range of texts and analysing how the writer retells an important event. We will analyse the key features of each text in order to understand the skills needed to develop a piece of writing that recounts something. We will then write our own newspaper report and eye-witness account of an event that has taken place within school.

In **spelling** and **grammar**, we are focussing on pronouns and conjunctions. We are ensuring not to repeat and also how to use alternatives.



As **readers**, we are reading ...

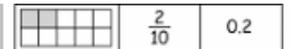
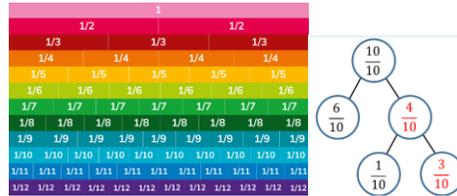
Through these texts we are focussing on developing our understanding of **explaining the author's intent and also comparing texts**.

Maths

As **mathematicians** we are developing our understanding of **Fractions and Decimals**.

Towards the end of the half term, we will be linking fractions and decimals together, applying our understanding in order to link them both together.

We do this by ...



In our **core skills** sessions we will be using 'Fluent in Five' to improve our arithmetic skills and recall of important calculations. For example:

THIRD SPACE LEARNING Year 4 Week 22 - Day 2

KEY
 ▲ Try mentally first
 ■ Try a written method

▲ A. $84 - 59 =$ ■ B. $9516 - 5587 =$

▲ C. $? = 30 \div 6$ ▲ D. $12 \times 12 =$

▲ E. $\frac{1}{7}$ of $28 =$

Science

As **scientists** we will:

- Identify and describe the functions of different parts of flowering plants, roots, stem, leaves and flowers
- Plan, create and complete a scientific experiment to demonstrate how water is transported through a plant.
- Explore the requirements of plants for life and growth
- Investigate the way in which water is transported within plants
- Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Hold discussions around 'Big scientific questions' and explain own ideas and predictions.



Geography

As **Geographers** we will be learning all about 'Natural Wonders.'

We will:

- Recap our understanding of physical and human geography
- Describe key aspects of human geography, including settlements and land use
- Describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle
- Use maps, atlases, globes and digital mapping to locate countries and describe features
- Use the eight points of a compass

Physical Education

As **sports people** we are learning ...

- Sports hall athletics
- Outdoor and Adventurous activities
- Gymnastics

These activities will help to build our skills of playing in a team, develop technique and give us the understanding to live a healthier lifestyle.

Personal, Social, Health and Economic

In **PSHE** we are learning about ... 'Me and My Relationships'

We will be discussing how to recognise changing emotions, to express feelings and to take responsibility for our actions. We will discuss how relationships can change for a range of reasons.

Design Technology

As **designers** are learning about mechanisms. We will:

- Investigate and analyse a range of existing pop-up books and cards
- Explore mechanical systems used within products
- Design innovative, functional, and appealing products that are fit for purpose and aimed at particular individuals or groups
- Select and use a wide range of tools and equipment
- Apply appropriate cutting and shaping techniques

Music

As **musicians** we are:

continuing to learn to play the ukulele.

We are building our understanding of notes and chords and learning to play them within songs. We are continuing to play as a whole class and building on playing in unison and in harmony with one another.

Religious Education

As **theologians** we will answering the enquiry:

What is it like to follow God?

We will be

- Making clear links between the story of Noah and the idea of covenant.
- Understand how the story of Noah can link to how we live in school and the wider world
- Make clear links between the story of Abraham and the concept of faith
- Suggest ideas about how far ideas of covenant, promises and following God might make a difference in the world today

Collective Worship

In our **worship** this half-term we are focussing on the value of **trust**.

We will be reflecting on those in our lives that we trust and how we can put our trust into other.

We will be listening to and discussion stories from the Bible, that show how important trust is in our lives.



Opening doors with learning, faith and care.