



St. Peter's CE Primary School

Year 3 Spring 2

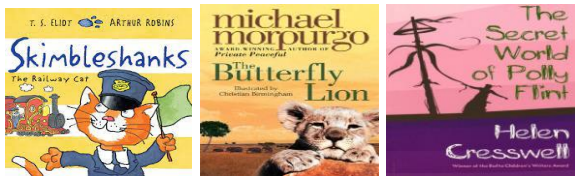
Curriculum Learning Map

English

As **writers** we are learning to write to recount. We will examine techniques used by newspapers to report on an event. We will learn about text features such as headlines, pictures, slogans and writing using facts. Children will then write a newspaper report based on an unexpected event. Later in the term, we will be writing to explain. This entails writing instructions and extended recipes.

In **spelling and grammar**, we are learning to spell different homophones.

As **readers**, we are reading ...

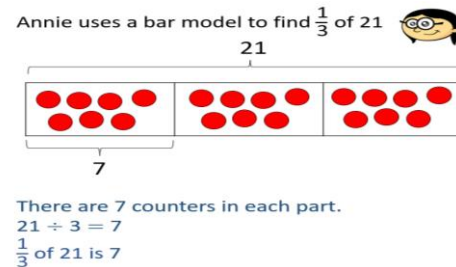


Through these texts we are focussing on developing **summarising and inference** skills. Children will summarise main events in a chapter and make inferences which means they will look at what it says in the text and combine this with their own knowledge to answer a question.

Maths

As **mathematicians** we are learning to measure length and perimeter in centimetres, millimetres, and metres. Later in the term, we will begin our work on fractions. Children will get to grasp with halves, quarters and thirds. Year three will require a good understanding of multiplying and dividing by two, three, four and ten.

We use bar models to help work out fractions of whole numbers like this ...



You can help by checking children are secure with times tables by using TT rockstars as much as possible.

In our **core skills** sessions, we will be multiplying and dividing two and three-digit numbers by one-digit numbers.

Science

As **scientists** we will:

- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys.
- Recognise that environments can change and that this can sometimes pose dangers to specific habitats.

Opening doors with learning, faith and care.



Geography

As **geographers** we are learning about natural wonders. Firstly, we will study the water cycle before doing an in-depth study of the River Sow. A visit from Severn Trent will develop our understanding of the water cycle and help us to understand what part they play in managing our local rivers. We will then produce a fact file, booklet or poster about the River Sow including key vocabulary for rivers. Finally, we will create a map with symbols, compass points and four figure grid reference to show the River Sow from source to mouth.

Physical Education

As **sports people** we are learning to:

- Outdoor and adventurous activities.
- Fitness using a variety of circuits and games.
- Learn the basic skills of forehand and backhand in tennis and how to play a game.

Personal, Social, Health and Economic

In **PSHE** we are learning about risk including road safety, pressure and safe and unsafe touches.

Design and Technology

As **designers** we will:

- Look at a range of existing pop-up books and explore the interaction of the moving parts.
- Look at how the mechanisms work and discuss the terms – mechanism, lever, linkage.
- Make test examples of these mechanisms.
- Design a page for a pop-up book, thinking about making it appealing to others.
- Look at their end product against their original design.

Music

As **musicians**, we are continuing to learn about 'tonality'. Throughout the unit, we will learn how to...

- Recognise melody
- Construct and play a melody using a scale
- Recognise tonality

Religious Education

As **theologians**, we will:

- Reflect on why Christians call day Jesus dies 'Good Friday'?
- Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.
- Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.
- Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.
- Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.
- Make links between some of the stories in the Bible and life in the world today, expressing some ideas of their own clearly.

Collective Worship

In our worship this half-term we are focussing on the value of Trust. We will be reflecting upon how important it is to have faith in one another.



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