

# Medium Term Planning

## Reception - Spring 2

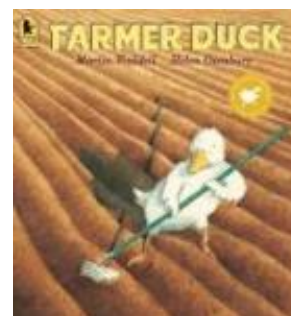


&



### Our Key Texts will be -

Supertato, Send for a Superhero and Farmer Duck



\*Other supporting texts will link more closely to people who help us – (police, doctors, nurses, dentists, fire fighters, teacher, cook, lunchtime supervisors) non-fiction texts will also be used throughout the topic.

### Home learning opportunities -

	<b>Activity</b>
<b>1</b>	Design your own super hero using a different vegetable. Please bring them into school to show us.
<b>2</b>	Plant some seeds and look after them. What are you going to grow?
<b>3</b>	Practice singing Old MacDonal Had a Farm - <a href="https://www.youtube.com/watch?v= 6HzoUcx3eo">https://www.youtube.com/watch?v= 6HzoUcx3eo</a>
<b>4</b>	Draw some farm animals and their babies can you add name labels for each animal and its young?
<b>5</b>	Make a vehicle for a super hero. Don't forget to give it special features.
<b>6</b>	Physical challenge – how many star jumps can you do it one minute?
<b>Our Key Vocabulary</b>	<b>Send for a Superhero</b> - Danger, terrible, destroy, forces, plotting, victory, emergency, disaster, incredible, defeated. <b>Farmer Duck</b> - Weepy, plan, dawn, stole, creaked, squeezed, wriggled, bounced, fled, waddled, wearily. <b>Supertato</b> - Believe, trouble, distress, rescue, strength, commit, vanished, summoned, escape

### Key Skills – Mathematics

Children will learn to -

- Use everyday language related to time, days of the week and money.
- Sequence familiar events.
- Use language more and fewer.
- Name and use 2D shapes.
- Solve simple problems linked to knowing one more and one less.



### Key Skills – Communication and Language

Children will learn to -

- Talk about, predict and change stories after listening to our weekly texts.
- Use past, present and future tense.
- Make up their own stories and act them out using story language.

### Key Skills – Understanding the world

Children will learn to -

- Use technology to share information and find out information.
- Understand how things change and grow.
- Understand life cycles and how a seed grows and develops.
- Understand about the importance of reflection.

### Key Skills – Expressive arts and design

Children will learn to ...

- Experiment with colour, design, texture, shape & form.
- Be creative using colour in different ways.
- Represent their own ideas through art.
- Describe textures and experiment with different textures.

### Medium Term Planning – Reception - Spring 2



### Key Texts

Supertato, Send for a Superhero and Farmer Duck

### Key Skills – PSED

Children will learn to –

- talk about their likes and dislikes.
- begin to understand their culture and identity while being sensitive to the differences of other people.
- talk about similarities and differences.

### Key Skills – Physical development

Children will learn to –

- Experiment with different ways of moving.
- Jump off equipment and land safely.
- Travel with confidence around, under, over, through balancing and climbing equipment.
- Move confidently in a range of ways safely negotiating space.
- Use a pencil effectively and form letter sounds correctly.

### Seasonal activities

Pancake day, Easter, Mother’s day, April Fool’s day, Spring, St Patrick’s day, dress up day.



### Outside learning

When learning outside this half term the children will continue to explore the changes in the seasons as we move into spring and summer. The children will learn to use a range of different tools safely to help them garden, build dens and look after our outdoor area and all the insects. We will look at similarities and differences in mini beasts and their homes.

### Key Skills – Literacy

Children will learn to –

- Read words, captions and simple sentences.
- Write captions, lists and simple sentences using the phonic knowledge.
- Apply their tricky word knowledge when writing sentences.
- Use non-fiction texts to help find out new information.

### BIG QUESTIONS

What lesson can I learn?  
How can I use super powers?  
What super powers do I have?



### British Values

Healthy living and making good lifestyle choices for a healthy and happy life.

Learning about Easter and traditions.

Mother’s day cards, differing families, love and respect.

**Characteristics of Effective Learning**  
**Playing and exploring – engagement**  
 Finding out and exploring  
 Playing with what they know  
 Being willing to ‘have a go’  
**Active learning – motivation**  
 Being involved and concentrating  
 Keeping trying  
 Enjoying achieving what they set out to do  
**Creating and thinking critically – thinking**  
 Having their own ideas  
 Making links  
 Choosing ways to do things

