



Key		Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
 <p>Make Sense of the Text</p>	<p>Developing skills of reading and interpretation.</p>	<ul style="list-style-type: none"> Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible. Identify at least two different types of texts from the Bible; for example, a story, a parable, a gospel account of Jesus' life, and instructions about how to behave. Explore stories about the lives and teachings of key religious figures. 1.1b Use religious words and phrases to identify some features of religion and its importance for some people. 	<ul style="list-style-type: none"> Order at least five key concepts within a timeline of the Bible's 'big story'. List two distinguishing features of at least three different types of biblical text; for example, Gospel, parable, letter. Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings. 2.1b Use religious words and phrases to identify some features of religion and its importance for some people. 	<ul style="list-style-type: none"> Outline the timeline of the 'big story' of the Bible, explaining the place within it of the core concepts studied. Identify at least five different types of biblical texts, using technical terms accurately. Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers. 2.1d Use religious words and phrases to identify some features of religion and its importance for some people.
	<p>Understanding how believers interpret, handle and use religious texts.</p>	<ul style="list-style-type: none"> Tell stories from the Bible and recognise a link with a concept; for example, Creation, Incarnation, Gospel and Salvation. Find out about ways in which sacred texts are regarded, read and handled by believers. 1.1c Listen to and ask questions about stories of individuals and their relationship with God. 1.5b 	<ul style="list-style-type: none"> Make clear links between biblical texts and the key concepts studied. Explore the origins of sacred writings and consider their importance for believers today. 2.1a Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers. 2.3a 	<ul style="list-style-type: none"> Explain connections between biblical texts and the key concepts studied, using theological terms. Explore the life of key religious figures and make links with teachings and practices of special significance to followers. 2.1c Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life. 2.5c
	<p>Making sense of meanings for believers.</p>	<ul style="list-style-type: none"> Give clear, simple accounts of what the texts mean to Christians. Engage with stories and extracts from religious literature and talk about their meanings. 1.1a Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers. 1.5c 	<ul style="list-style-type: none"> Offer suggestions about what texts might mean and give examples of what the texts studied mean to some Christians. Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions. 2.3b 	<ul style="list-style-type: none"> Taking account of the context(s), suggest meanings for biblical texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations. Compare and contrast the use of symbols, actions and gestures used in worship by different communities. 2.3c Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice. 2.3d Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour. 2.6d
 <p>Understand the Impact</p>	<p>Examining ways in which believers respond to sacred texts, artefacts and teachings.</p>	<ul style="list-style-type: none"> Give at least three examples of ways in which Christians use Bible concepts, stories and text to guide their beliefs, in their individual lives and in their church communities. Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies. 1.3b Explore the special nature of artefacts used in worship. 1.3a Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers. 1.5c 	<ul style="list-style-type: none"> Make simple links between Bible texts and concepts studied and how Christians live in their whole lives and in their church communities. Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers. 	<ul style="list-style-type: none"> Make clear connections between Bible texts and concepts studied with what Christians believe, how Christians worship and how Christians behave in their whole lives, their church communities, and in the wider world. Compare and contrast the use of symbols, actions and gestures used in worship by different communities. 2.3c
	<p>Understanding how believers put their beliefs into practice in diverse ways.</p>	<ul style="list-style-type: none"> Give at least three examples of how Christians put their beliefs into practice in church worship. Find out about how and when people worship and ask questions about why this is important to believers. 1.2a Explore the preparations for and find out about the celebration of festivals. 1.2b Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives. 1.2c Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression. 1.3c Identify and ask questions about customs associated with particular religious communities. 1.4b Find out about ceremonies in which special moments in the life cycle are marked. 1.4c 	<ul style="list-style-type: none"> Describe how Christians show their beliefs in worship and in the way they live. Compare and contrast the practice of religion in the home in different religious communities. 2.2a Identify the main features and patterns of an act of worship and talk about the importance of worship for believers. 2.2b Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences. 2.4a Find out about the activities of a local religious community and make links with key religious teachings. 2.4b Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers. 2.6a Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment. 2.6b 	<ul style="list-style-type: none"> Show how Christians put their beliefs into practice in different ways; for example, in different denominations. Investigate some features of key religious festivals and celebrations and identify similarities and differences. 2.2c Research some key events in the development of a religious tradition and explain the impact on believers today. 2.4c Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked. 2.4d Investigate the life of a person who has been inspired by their faith and make links between belief and action. 2.2d
 <p>Make Connections</p>	<p>Evaluating, reflecting on and connecting the texts and concepts studied, and discerning possible connections between these and pupils' own lives and ways of understanding the world.</p>	<ul style="list-style-type: none"> Think, talk and ask questions about whether the text has something to say to them, exploring different ideas. Reflect and respond to stories about belonging and relating to religious communities. 1.4a Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. 1.5a Reflect and respond to stories highlighting the morals and values of believers in practice. 1.6a Reflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions. 1.6b Explore stories from religious traditions and find out about attitudes to the natural world. 1.6c 	<ul style="list-style-type: none"> Raise questions and suggest answers about how far the big ideas explored in the Bible and the concepts studied might make a difference to how pupils think and live. Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly. Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings. 2.5a Investigate and reflect on a range of religious responses to suffering, hardship and death. 2.5b 	<ul style="list-style-type: none"> Identify ideas arising from their study of texts and concepts, and comment on how far these are helpful or inspiring, justifying their responses. Weigh up how biblical ideas, teachings or beliefs relate to the issues, problems and opportunities of their own lives and the world today, developing insights of their own. Make links between beliefs and action and reflect on how this might have local, national and international impact. 2.5d Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives. 2.6c Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour. 2.6d