



English

As **writers** we are learning to write to discuss (balanced discussion and formal letters) and to enthral (extended story and personal recounts). This means that we are going to be exploring lots of text types which present these genres in different ways. We will be writing discussion texts exploring the effects of school closures on pupils.

In **spelling and grammar** we will practise the use of paragraphs to organise our ideas, and the use of conjunctions to link ideas within our writing.

As **readers**, we are reading *The Last Wild* as a class.

During guided reading, we will be using extracts from the following texts:

We Refugees – Benjamin Zephaniah

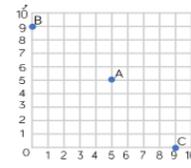
The Arrival (Picture book)

Through these texts we are focussing on developing **inference and summary** skills, as well as **explaining an author's use of vocabulary**. You can help by asking your child lots of questions when listening to them read.

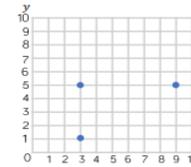
Maths

As **mathematicians** we are learning to...Plot co-ordinates in all four quadrants:

Whitney plots three coordinates. Write down the coordinates of points A, B and C.



Tommy is drawing a rectangle on a grid. Plot the final vertex of the rectangle. Write the coordinate of the final vertex.



Draw the vertices of the polygon with the coordinates (7, 1), (7, 4) and (10, 1). What type of polygon is the shape?

In our **core skills** sessions we will be using 'Fluent in Five' to improve our recall of important number facts and calculations.

A. $294 + 70 =$	B. $4,697 + 2,534 =$
C. $3 \times 8 =$	D. $564 \times 8 =$
E. $80 \times 5 =$	

Science

As **scientists**, we are exploring the relationship between the Earth, moon and Sun.

Pupils should be able to:

- Describe the movement of the Earth relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



History

As **Historians** we are learning about The Tudors

Enquiry 1: Who were the Tudors?

Enquiry 2: Was Henry VIII a good Monarch?

Enquiry 3: Why was Elizabeth's Reign known as the Golden Era?

We will develop our **historical skills** by using several sources of information to ensure accuracy of research

Artists

As **artists** we are learning how to:

Knowledge:

Develop techniques including controlling and using materials with creativity.

Understanding of how different materials can be manipulated into artwork.

Skills:

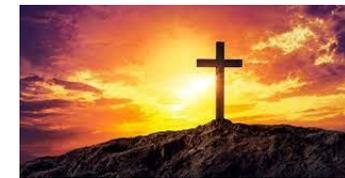
Use wire and clay to model body positions.

Understand the importance of pattern, design and texture

Religious Education

As **theologians** we are learning to ...

Theme: Passover	Religion: Judaism
Key question for this enquiry: How important is it for Jewish people to do what God asks them to do?	
Learning Objectives: We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.	



Physical Education

As **sports people** we are learning ...

- Sportshall athletics
- Outdoor and Adventurous activities
- Gymnastics
- Net and wall games

Music

As **musicians** we are learning ... all about 'tonality'.

Throughout the unit, we will learn how to...

- Recognising melody
- Construct and play a melody using a scale
- Recognise tonality

Collective Worship

In our **worship** this half-term we are focussing on the value of respect. We will be reflecting upon how we can treat each other as equals and celebrate differences in our school community.



Personal, Social, Health and Economic

In **PSHE** we are learning about ... Me and My Safety.

This will link closely to our work on e-safety in computing.

Opening doors with learning, faith and care.