



St. Peter's CE Primary School  
Year 4  
Curriculum Learning Map

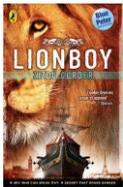
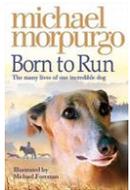
Year 4  
Spring 1 2022

**English**

As **writers** we are learning to write to persuade. This means that we are going to be exploring a range of texts and discussing how the writer aim to persuade or convince the reader. We will analyse the key features of each text in order to understand the skills needed to develop persuasive piece of writing. We will be working on then editing and improving our own writing.

In **spelling** we are learning words that are homophones or near-homophones. We are ensuring to understand the meaning of each word before learning the spelling. In **grammar** we are solidifying our understanding of the use of inverted commas.

As **readers**, we are reading ...

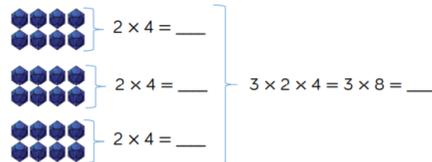
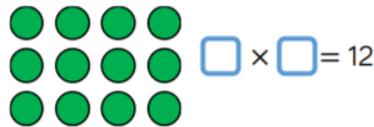


Through these texts we are focussing on developing our **predicting and summarising** skills.

**Maths**

As **mathematicians** we are developing our understanding of **Multiplication and Division**.

We do this by ...



In our **core skills** sessions we will be using 'Fluent in Five' to improve our arithmetic skills and recall of important calculations. For example:

THIRD SPACE LEARNING Year 4  
Week 15 - Day 4

A. ? = 7 x 4	B. 8120 - 869 =
C. 2959 + 100 =	D. 4 x 2 x 3 =
E. 172 ÷ 9 =	

**Science**

As **scientists** we will:

- Compare and group together different kinds of rocks on the basis of their simple, physical properties.
- Relate the simple physical properties of some rocks to their formation (igneous, sedimentary or metamorphic).
- Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.
- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius (°C)

*Opening doors with learning, faith and care.*



## History

As **Historians** we are learning about ... **The Stone Age**. Through our exploration of key historical enquiries, we will learn about the changes in Britain from the Stone Age to the Iron Age by answering the enquiries:

1. What was the Stone Age?
2. How did Stone Age people survive?
3. What can we learn from studying Stone Age artefacts?

We will develop our **historical skills** through understanding chronology, build on local, national and world history, investigate and interpret the past and communicate historically.

## Physical Education

As **sports people** we are learning ...

- Sports hall athletics
- Outdoor and Adventurous activities
- Net and Wall games
- Gymnastics

These activities will help to build our skills of playing in a team, develop technique, give us the understanding to live a healthier lifestyle.

## Personal, Social, Health and Economic

In **PSHE** we are learning about ... 'Me and My Relationships'

We will be discussing how to recognise changing emotions, to express feelings and to take responsibility for our actions. We will also begin discussing how loss and change are a natural part of life's experiences.

## Art

As **artists** we will:

- Explore sculpture by studying famous sculptors and their artwork
- Plan, analyse and design a number of pieces of art
- Use a range of recycled materials to create a musical instrument
- Recreate famous sculptures and interpret in order to create individual sculptures
- Evaluate and analyse the effectiveness of pieces of art.

## Music

As **musicians** we are learning ...



We are continuing to learn to play the ukulele with Mr Omer. We are learning new notes to play in songs and having lots of fun learning all about Blues music. We are also building our understanding of keeping a beat and playing in unison.

## Religious Education

As **theologians** we will answering the enquiry:

**What can we learn from a Mosque?**

We will be

- exploring the key features of a mosque
- investigating what they reveal about Muslim beliefs
- Investigating what they reveal about beliefs about prayer (Salah).
- Looking at the Qur'an and studying how it can be used to learn from

## Collective Worship

In our **worship** this half-term we are focussing on the value of **respect**.

We are reflecting upon how to value and celebrate all differences within our community. We are learning how to treat others with respect and as an equal.



*Opening doors with learning, faith and care.*