



St. Peter's CE Primary School

Year 3 Spring 1

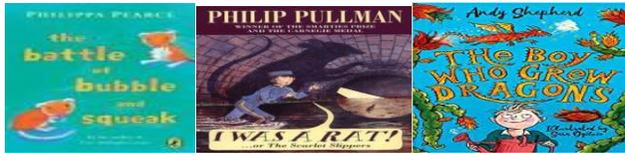
Curriculum Learning Map

English

As **writers** we are learning to write to persuade. We will examine techniques used by advertisers to convince us to buy their product. We will highlight and discuss reasons for using rhetorical questions, slogans and positive language. Children will then advertise a product to their peers, and they will judge if they have been convinced to buy it. Later in the term, we will be writing to enthrall. This entails writing a series of linked diary entries using inverted commas and descriptive writing.

In **spelling and grammar** we are learning to spell words with a variety of suffixes and prefixes.

As **readers**, we are reading ...

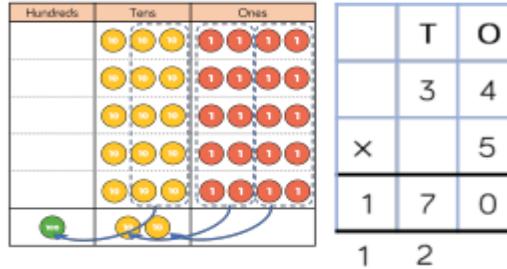


Through these texts we are focussing on developing **summarising and prediction** skills. Children will summarise main events in a chapter and make predictions about what the next chapter will be about.

Maths

As **mathematicians** we are learning to multiply two-digit numbers by one-digit numbers. In addition to this, we will divide two-digit numbers by one-digit numbers and learn to divide with a remainder. Children will require a good understanding of money after this before moving onto tally charts, bar charts and tables in our unit on statistics.

We do our multiplication like this ...



You can help by checking children are secure with times tables by using TT rockstars as much as possible.

In our **core skills** sessions, we will be checking addition and subtraction of two and three-digit numbers.

Science

As **scientists** we will:

- Compare and group together different kinds of rocks on the basis of their simple, physical properties.
- Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).
- Describe in simple terms how fossils are formed when things that have lived are trapped within sedimentary rock.
- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$), building on their teaching in mathematics.

Opening doors with learning, faith and care.



History

As **historians** we are learning about the Stone Age. Through our exploration of key historical enquiries, we will learn about the three periods of the Stone Age. We will learn how they survived including tools used and foods eaten.

We will develop our skills of investigating and interpreting the past by researching what artefacts were found at Skara Brae. We will then research what makes the Lascaux cave paintings a significant discovery.

Physical Education

As **sports people** we are learning to:

- Perform the basic skills needed for the games with control and consistency.
- Keep a game going using a range of different ways of throwing.
- Vary the speed and direction of the ball.
- Play games using a racket, getting their body into good positions, hitting a ball fed to them accurately, and increasingly keeping a rally going using a small range of shots.

Personal, Social, Health and Economic

In **PSHE** we are learning about me in the world. This involves learning where money comes from, how to manage money and establishing what makes something good value.

Art

As **artists** we will:

- Begin to discuss 'sculpture' and the many forms of art that link to this.
- Compare and contrast sculptures and the materials that have been used.
- Use recycled materials to create a replica of a musical instrument.
- Explore how cardboard can be used to recreate the work of Sokari.
- Suggest improvements for own work created.

Music

As **musicians**, we will be exploring sounds, including the beat and pitch. Year 3 will be exploring music from China including pentatonic melodies. Finally, we will be looking at metres and mixed metres before moving onto Keeping in time with instructions.

Religious Education

As **theologians**, we will:

- Make clear links between the story of Noah and the idea of covenant.
- Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.
- Make links between the story of Noah and how we live in school and the wider world.
- Make clear links between the story of Abraham and the concept of faith.
- Make simple links between People of God and how some Christians choose to live in their whole lives and in their church communities.
- Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.

Collective Worship

In our **worship** this half-term we are focussing on the value of respect. We will be learning to do things that are good, right and fair. We will learn to encourage peace and treat others with love.



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