

# Home learning opportunities

Spring 1 - Reception



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## Key Texts

The Wishing Star, The Three Little Pigs, Goldilocks, Jack and the Beanstalk, Rama and Sita and The Gingerbread Man



	Activity
1	Make a wish or make a new Year's Resolution (See star attached on Dojo)
2	Design a bowl for Goldilocks' porridge
3	Follow a recipe to make porridge
4	Draw a picture of a new house for the three little pigs to live in.
5	Follow a recipe to make gingerbread men.
6	Make and decorate a gingerbread man to bring into school for our reading display. See template attached.
7	Make cookies! Big enough to feed a giant!

### Key Skills – Expressive arts and design

Children will learn ...

- a range of DT skills including shaping and joining to help create a model with a purpose. E.g. a sweetie house.
- to design, make and evaluate their work.
- about a range of instruments and experiment with different sounds.
- to use their skills of colour, pattern and texture to decorate their designs.

### Key Skills – Physical development

Children will ...

- Learn to experiment with different ways of moving.
- Learn to jump off an object and land appropriately.
- Learn to travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Learn to move confidently in a range of ways safely negotiating space.

### Key Skills – Communication and Language

Children will learn ...

- To follow instructions and give clear instructions to a friend.
- To use different tenses – past, present and future.

### British Values

Children's board is established with children electing class members to represent them. Once set up the board is responsible for making decisions throughout the year, their voice is heard in school events and in assembly time.

Developing ideas of right and wrong, decision making and consequences of behaviour.

### Key Skills – Mathematics

Children will learn ...

- How to estimate.
- Different ways to find the total of two groups.
- About measure.
- To recognise, create and describe patterns.

## Medium Term Planning

### Reception - Spring 1



### Key Texts

The Wishing Star, The Three Little Pigs, Goldilocks, Jack and the Beanstalk, Rama and Sita and The Gingerbread Man.

### Seasonal activities

New Year, Chinese New Year, Valentine's day and Pancake day.

### Our BIG question

What lessons can I learn?

#### Characteristics of Effective Learning

##### Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

##### Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

##### Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

### Key Skills – Understanding the world

Children will learn ...

- About plants, how they grow, different parts of a plant and how to look after them. They will have the opportunity to grow their own plants/seeds.
- About different celebrations in our community.
- About similarities and differences of plants.
- To record some learning using technology.

### Key Skills – PSED

Children will learn ...

- About the importance of perseverance when faced with a challenge.
- About how we can set goals for ourselves to overcome obstacles and understand how they can seek help.
- About feeling proud of their achievements.

### Key Skills – Literacy

Children will learn ...

- To begin to read and write simple words and captions applying their new phonic knowledge.
- About instructional texts and the features of them.
- About vocabulary used in instructions.

### Outside learning

When learning outside this term the children will Continue to explore seasons and weather. We will look particularly at winter, rain and snow. The children will have opportunities to explore den making, as well as the chance to explore plants and water. The children will have opportunities to compare the seasons and learn how to look after plants and take care of living things.

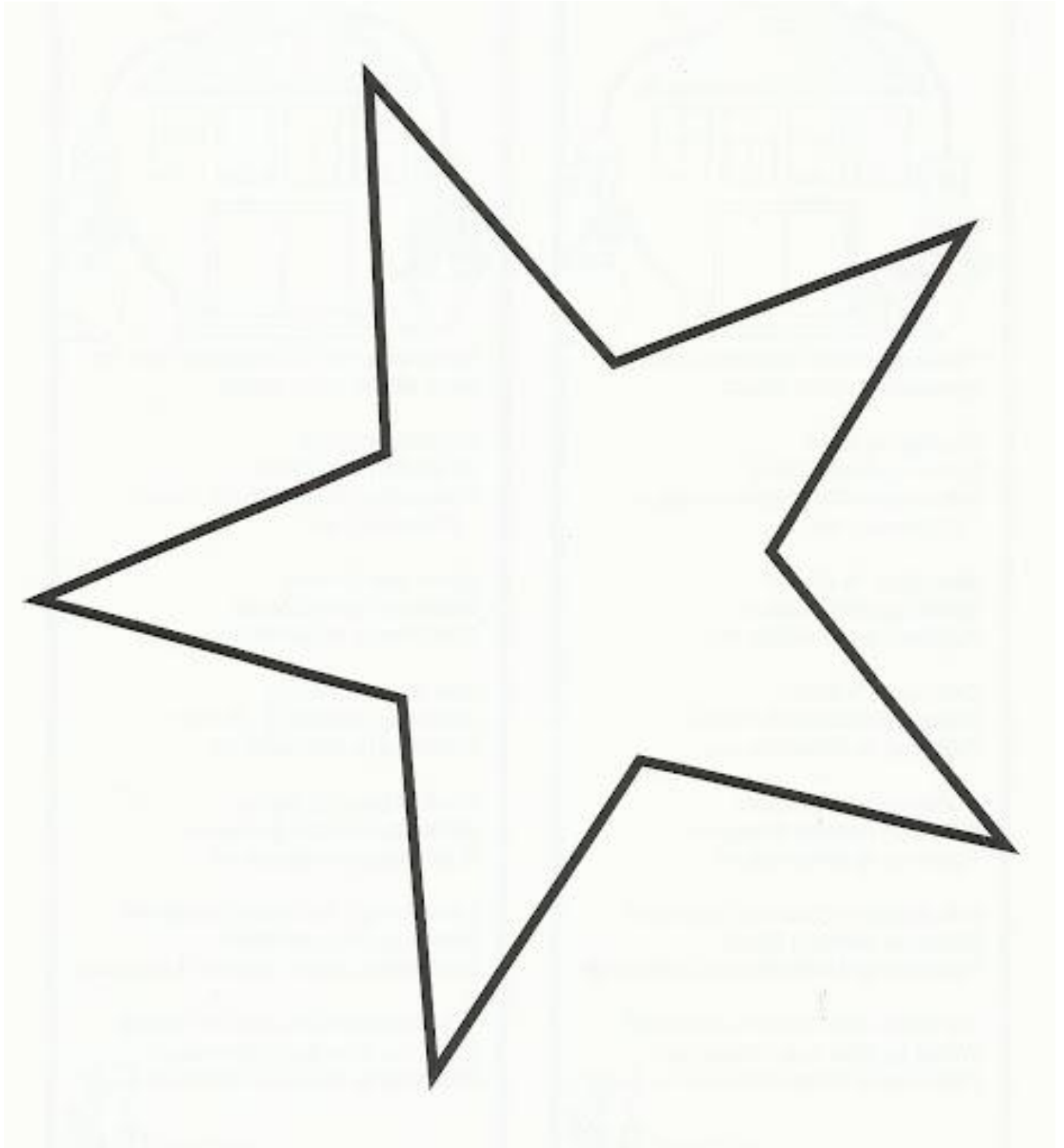
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# Wishing On A Star



What would you like to happen this school year?

Make a wish



REMEMBER - This year is full of endless possibilities!

