



Year 3-Autumn 2

St. Peter's CE Primary School

Year 3

Curriculum Learning Map

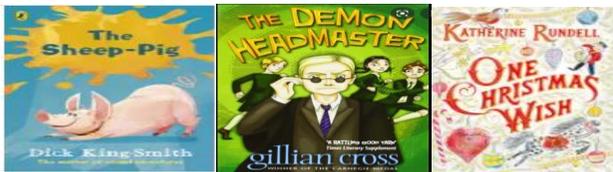


English

As **writers** we are learning to write to explain. We will explore lots of explanation texts and consider what we like in each of them. The language used will be considered when we look at the features of these texts. This means we will look at why authors use clear titles (often a question) and causal and time connectives. We will use Wallace and Gromit as a hook into our writing and we will design our own inventions and describe how they work.

In **spelling and grammar** we are learning to use tenses accurately and spell adverbs with the suffix 'ly'.

As **readers**, we are reading ...



Through these texts, we are focussing on developing **retrieval** skills. Children will learn to skim and scan texts to find the information required from questions.

Maths

As **mathematicians** we are learning to multiply by 2, 5, 4 and 8. Children will require a good understanding their times tables so it will be great if children can keep practising on TT Rockstars. We will then progress onto division work using grouping and sharing

We do this by ...

Ron is sharing out the strawberries.
How many strawberries will each child get?



You can help by checking children are secure with times tables and division questions. You can challenge children to find one quarter, three quarter, one eighth and three eighths of a number.

In our **core skills** sessions, we will be recapping our column method work and testing children to find the missing number in questions. e.g. $4 \times ? = 32$

Science

As **scientists** we will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.



Opening doors with learning, faith and care.

History

As **historians** we will be doing an in depth study of Ancient Egypt. First, children will look at the chronology of Ancient and Egypt and then **list** some significant Egyptian inventions. They will look at famous Egyptian rulers and consider what various artefacts tell us about how Egyptians used to live. Year three will also consider how Egyptians were buried, why they were buried this way and what they needed in order to enter the afterlife.

Physical Education

As **sports people** we are learning to:

- Use a range of skills with increasing control.
- Strike a ball with intent and throw it with increasing accuracy when bowling and/or fielding.
- Choose and use batting or throwing skills to make the game hard for their opponents.
- Judge how far they can run to score points
- Choose where to stand as a fielder to make it harder for the batter.
- Work well as a team to make it harder for the batter.

Personal, Social, Health and Economic

In **PSHE** we are learning how to be happy and healthy. We will understand how to make informed choices. We will then learn the difference between males and females and learn the agreed names of body parts.

D and T

As **designers** children will evaluate a range of cushions, identifying what they like and dislike about them. They will design their own cushion, thinking about making it look appealing and how it will meet the purpose/audience of their design. They will join the two pieces using the most appropriate stitch and decorate it using different techniques to meet their design criteria. Finally, they will evaluate their cushion throughout the process, against their original design, making amendments as necessary.

Music

As **musicians**, we will be exploring sounds and performance. Year 3 will have the opportunity to perform using a range of musical instruments. Finally, we will be composing our own music, looking at beat and rhythm.

Religious Education

As **theologians**, we are learning about Judaism.

Children will learn from stories what Jewish people believe.

They will consider how special the relationship is that Jews have with God.

Children will learn to make links between the Abraham and Moses stories and the Jewish belief that they are in a special relationship with God.

Collective Worship

In our worship this half-term we are focussing on the value of perseverance. We will be taking time each day to reflect on how and when we have persevered through our lives. We will be reading texts from the Bible to help us to understand perseverance in more detail.

