



St. Peter's CE Primary School
Year 5/6
 Curriculum Learning Map

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 Autumn 1 2021

English

As **writers** we are learning to write to inform. This means that we are going to be exploring lots of text types which provide information in different ways. We will be writing letters to the new Reception pupils, telling them all about our wonderful school, and helping Mrs Pilkington to create new content for the school website.

In **spelling and grammar** we are revising the different word classes, whilst in spelling we are practising 'tious' 'cious' 'y as an l' and homophones.

As **readers**, we are reading Private Peaceful as a class.

During guided reading, we will be using extracts from the following texts:

How to make a human out of soup

War Horse – Michael Morpurgo

Pied Piper – Robert Browning

Through these texts we are focussing on developing **inference, summary and prediction** skills. You can help by asking them lots of questions when listening to your child read.

Maths

As **mathematicians** we are learning to...

Understand the value of numbers up to 10 million.

We do this by ...

Match the representations to the numbers in digits.

One million, four hundred and one thousand, three hundred and twelve.						
M	HTh	TTh	Th	H	T	O
•		•••	•	•••	•	•••

410,000 1,000,312

1,401,312 1,041,312 1,410,312

In our **core skills** sessions we will be using 'Fluent in Five' to improve our recall of important number facts and calculations.

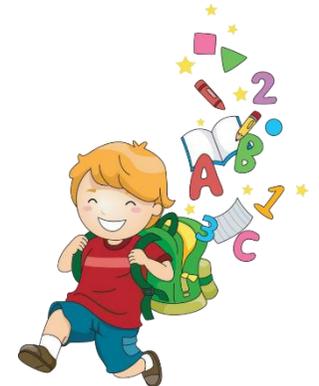
A. $294 + 70 =$	B. $4,697 + 2,534 =$
C. $3 \times 8 =$	D. $564 \times 8 =$
E. $80 \times 5 =$	

Science

As **scientists**, we are learning how humans change through different stages of their life.

We will learn about the human circulatory system and the important role played by the heart and lungs.

We will consider the impact of diet, exercise, drugs and lifestyle on the way our bodies function and how these factors can affect how well our heart and lungs work, and how likely we are to suffer from conditions such as diabetes.



Geography

As **Geographers** we are learning about a contrasting location to the UK: Italy.

Through our exploration of key geographical enquiries, we will be learning how to give detailed descriptions of the characteristic features of a location.

We will develop our **geographical skills** through careful research and accurate use of maps and atlases.

Physical Education

As **sports people** we are learning ...

- Striking & fielding skills
- Improving hand-eye co-ordination
- Striking with power and accuracy

- Fitness
- Improving stamina and flexibility.

Personal, Social, Health and Economic

In **PSHE** we are learning about ... My School and Me. This topic focusses learning around understanding how learners can play an active role within the school community.

Art

As **Artists** we are learning how to ...

- create and develop a range of drawings by applying different skills.
- Study the work of well-known artists and discuss opinions and ideas.
- Analyse and evaluate our own and our peers drawing, reflecting on effectiveness and achieving the intended purpose.

Music

As **musicians** we are learning ... to sing!

- Sing a broad range of songs, including those that involve syncopated rhythms,
- Sing as a group, with a sense of ensemble and performance.
- This will include observing rhythm, phrasing, accurate pitching and appropriate style.

Religious Education

As **theologians** we are learning about ...

- Identify some different types of biblical texts,
- Make clear connections between Bible texts studied and what Christians believe about God;
- Show how Christians put their beliefs into practice in worship.
- Consider how biblical ideas and teachings about God as holy and loving might make a difference in the world today

Collective Worship

In our **worship** this half-term we are focussing on the value of friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.

'Encourage one another and build each other up.'

1 Thessalonians 5.11



Opening doors with learning, faith and care.