



St. Peter's CE Primary School
Year 4
Curriculum Learning Map

Year 4
Autumn 1 2021

English

As **writers** we are learning to write to inform. This means that we are going to be exploring a range of texts and discussing how the writers share facts and information with their readers. We will talk about the key features of the texts and how they differ from each other, before having a go at writing our own non-chronological reports. We will be working on then editing and improving our own writing.

In **spelling** we are practising homophones, alongside words with the same prefix.

In grammar we are focussing on using fronted adverbials and accurately punctuating a sentence.

As **readers**, we are reading ...



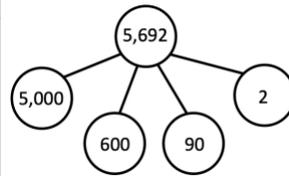
Through these texts we are focussing on developing inference skills. You can help by reading these stories at home and asking them to make inferences about the storyline.

Maths

As **mathematicians** we are learning about the value of numbers up to 10,000. We are learning to represent, partition and identify these numbers.

We do this by:

Hundreds	Tens	Ones
5	6	9
2		



Thousands	Hundreds	Tens	Ones
5	6	9	2

In our **core skills** sessions we will be using 'Fluent in 5' to practice calculations both mentally and written.

Year 4
Week 2 - Day 3

KEY
▲ Try mentally first
■ Try a written method

▲ A. $384 + 7 =$ ■ B. $246 - 138 =$

▲ C. $4 \times 0 =$ ■ D. $? = 18 \times 4$

Science

As **scientists** we are learning about humans and other animals. We will learn that animals, including humans, need the right type and amounts of nutrition.

We will learn to construct food chains, identifying producers, predators and prey.

We will learn about the structure of animals and humans, identifying the need for a skeleton and muscles.

We will develop an understanding of the simple functions of the basic parts of the human digestive system. We will then focus on teeth and the different types and their functions.

We will develop our **scientific investigation skills** through asking questions, observing closely and identifying and classifying into different groups.

Opening doors with learning, faith and care.



Geography

As **Geographers** we are learning about our local area, focussing on Hixon.

We will be exploring our locality, focussing on both the physical and human features. We will be able to discuss how our local area has changed over time, explaining possible reasons for this.

We will develop our **geographical skills** through using maps, atlases, globes and digital mapping. We will be exploring our locality and completing research.

Physical Education

As **sports people** we are learning ...

- Dance
Developing movement, musicality, imagination and interaction.
- Invasion Games
Developing teamwork, strategies and fitness.

Personal, Social, Health and Economic

In **PSHE** we are learning about ... Me and my School.

This focusses on the importance of making decisions, democracy and having the right to express ourselves.

Art

As **Artists** we are focussing on Drawing.

We will be studying a range of artwork, discussing opinions and form. We will have the opportunity to study and recreate their piece.

We will be using a range of media to form shades, tones, tints and texture.

We will then be developing our creativity and imagination by applying skills to individual pieces.

Music

As **musicians** we are learning ...

To play the Ukulele!

We will be developing our understanding of rhythm, beat and tempo.

We will also be working on playing alongside our class mates, and playing in a whole class ensemble.

Religious Education

As **theologians** we are learning about ...

- The Creation/Fall and how Christians are able to learn from the Creation story
- Make links between bible stories and what Christians believe about God
- Show how Christians put their beliefs into practice during worship.
- How beautiful our world is, and the strategies we can take to preserve it.

Collective Worship

In our **worship** this half-term we are focussing on the value of friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.

'Encourage one another and build each other up.'

1 Thessalonians 5.11



Opening doors with learning, faith and care.