



St. Peter's CE Primary School

Year 3

Curriculum Learning Map

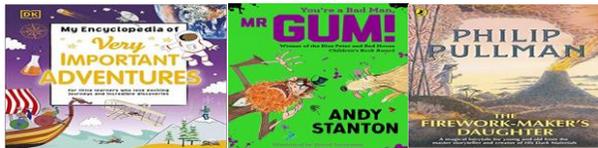
Year 3
Autumn 1 2021

English

As **writers** we are learning to write to inform. We will explore lots of non-chronological reports and consider what we like in each of them. Author intent will be considered when we examine the features of these reports. This means we will look at why authors use sub-headings, captions, paragraphs, and technical vocabulary. Based on the animals found in 'The Croods,' we will create our own species of animal and use descriptive writing in a report about this new species.

In **spelling and grammar** we are learning to use commas and paragraphs accurately and spell words which contain 'ing' and 'er.'

As **readers**, we are reading ...



Through these texts we are focussing on developing **inference** skills. Children will draw conclusions based on evidence from the text and their background knowledge.

Maths

As **mathematicians** we are learning to add and subtract two and three-digit numbers. Children will require a good understanding of three-digit numbers so we will be spending the first few weeks of the autumn term ensuring children can partition three digit numbers into hundreds, tens and ones.

We do this by ...

$$\begin{array}{r} 153 + 129 = 282 \\ \begin{array}{r} 100 \quad 50 \quad 3 \\ 100 \quad 20 \quad 9 \end{array} \\ 200 + 70 + 12 = 282 \end{array}$$

You can help by checking children are secure with numbers up to 1000 and number bonds to 20. You can challenge children to find 1, 10 and 100 more and less than a number and count in 10s, 50s and 100s.

In our **core skills** sessions, we will be using our number bonds to add and subtract 2 digit numbers.

Science

As **scientists** we will:

- Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.

Opening doors with learning, faith and care.



Geography

As **geographers** we are learning about human and physical features found in Hixon. Children will debate what they would like to see in Hixon based on what they find. We will use maps, atlases, globes and digital/computer mapping to where Hixon is in Staffordshire and within the UK. They will draw sketch maps of Hixon and the surrounding area.

Year 3 will also use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world.

Physical Education

As **sports people** we are learning to:

- Pass, receive and dribble the ball, keeping control and possession consistently.
- Make progress towards a goal, on their own and with others.
- Change direction and speed when dribbling the ball.
- Show growing consistency, speed and control in games.

Personal, Social, Health and Economic

In **PSHE** we are learning about me and my school. This involves making responsible choices, facing challenges in a positive way and begin to understand democracy.

Art

As **artists** we are learning about how tone, shade and tints can be created by using different pencils and applying different pressure

We will explore drawing still life and how to create observational drawings

Finally, we will look at the work of Carl Giles and Walt Disney and explore the messages that they are able to portray through their drawings/cartoons.

Music

As **musicians**, we will be exploring sounds, including the beat and pitch. Year 3 will have the opportunity to perform using a range of musical instruments. Finally, we will be composing our own music, looking at notation and structure.

Religious Education

As **theologians**, we will:

- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

Collective Worship

In our **worship** this half-term we are focussing on the value of friendship. We will be reflecting upon how we can be good friends to others, how we can encourage, support and make time for others.

'Encourage one another and build each other up.'

1 Thessalonians 5.11



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