



# Suggested home learning opportunities



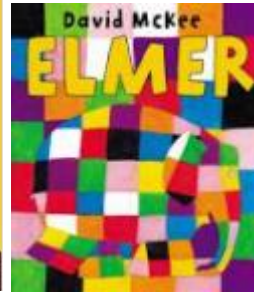
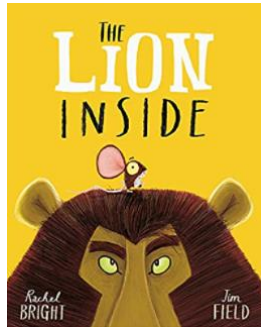
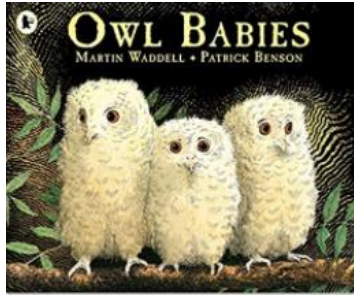
Autumn 1 - Reception

ABOUT ME & *What makes you special?*



## Key Texts

Owl babies, The Lion Inside, and Elmer



	Activity
1	Listen to the Owl Song: <a href="https://www.youtube.com/watch?v=7kEjZHKXLDg">https://www.youtube.com/watch?v=7kEjZHKXLDg</a> can you make up your own owl dance moves?
2	Can you build an owls nest using resources you have at home/in your garden?
3	Competition time Elmer the elephant has lots of different colours. Draw or paint a picture of Elmer using all your favourite colours.
4	Elmer lives in the jungle with lots of other animals. Can you think of any other animals that live in the jungle? Try making some noises like different jungle animals, for your friends and family to guess! You could growl like a tiger, chatter like a monkey, roar like a lion or snap like a crocodile! Try doing some actions too!
5	'African Pattern Art' - Can you design an animal pattern linked to the ones we find in Africa.
6	Lulu the Baby Lioness - A Cosmic Kids Yoga Adventure <a href="https://www.google.com/search?q=lion+cosmic+yoga&amp;rlz=1C1GCEA_enGB942GB942&amp;oq=lion+cosmic+yoga&amp;aqs=chrome..69i57.4307j0j15&amp;sourceid=chrome&amp;ie=UTF-8">https://www.google.com/search?q=lion+cosmic+yoga&amp;rlz=1C1GCEA_enGB942GB942&amp;oq=lion+cosmic+yoga&amp;aqs=chrome..69i57.4307j0j15&amp;sourceid=chrome&amp;ie=UTF-8</a>

### Key Skills – Mathematics

Children will ...

- Learn to count to 10.
- Learn to recognise numerals up to 10.
- Begin to use mathematical language
- Learn to use language of shape, pattern money and time.
- Sort and compare.

### Key Skills – Communication and Language

Children will ...

- Learn to listen to stories and answer questions.
- Learn the story ‘Owl Babies’ and follow it on a story map.
- Learn to speak in full sentences.
- Add narrative into their play.
- New vocabulary linked to the book.

### Key Skills – Understanding the world

Children will ...

- Talk about family and things that are special to them.
- Become familiar with the school site and setting.
- Learn about their local area and how it differs to other places around the country/world.
- Learn about their past and how they have changed grown.

### Key Skills – Expressive arts and design

Children will ...

- Learn about colours and use colour for purpose.
- Learn to draw/paint with a purpose and give meaning to their work.
- Develop storylines in their pretend play.
- Begin to explore colour mixing.
- Learn the rhyme of the week.

### Medium Term Planning – Reception - Autumn 1



#### Key Texts

Owl babies, The Lion Inside, The Colour  
 Monster goes to School and Elmer

### Key Skills – PSED

Children will ...

- Learn about understanding their feelings.
- Learn new classroom routines.
- Be kind and gentle towards each other.
- Begin to build respectful relationships.
- Consider others and their feelings.
- Give focussed attention to what an adult is saying.

### Key Skills – Physical development

Children will ...

- Develop fine motor skills to hold a pencil/scissors.
- Learn to move in different ways and negotiate space effectively.
- Learn to kick and control a ball.
- Learn to write/copy some letters from their name.
- Learn the importance for good hygiene and independence.

#### BIG QUESTIONS

What makes me, me? Why am I special?

#### Seasonal activities

Starting school, Harvest and autumn

Recycle week – wb 20<sup>th</sup> September

### Key Skills – Literacy

Children will ...

- Begin to learn phase 2 sounds and learn to blend/segment orally.
- Enjoy a range of books.
- Write their names and begin to write some other letters.
- Demonstrate understanding of what has been read to them.
- Use recently introduced vocabulary.

#### **British Values**

Establishing class rules collectively with input from the children and decisions made as a class. Opportunity to vote on key class decisions for example – rewards and targets, classroom ethos and day to day rules.

Building up understanding of consequences of actions, fairness and justice within class rules.

Developing confidence to make choices and decisions

Introducing different areas of the classroom to new starters and encouraging visiting different tasks and completing challenges independently. Emphasis placed on respect, tolerance and inclusivity. Time to share opinions and modelling of listening to different points of view. Development of the class and school as a community.

### Home learning opportunities

See top of sheet for details –

Week 1 – listen to the owl song and do an owl dance.

Week 2 – make your own owl’s nest

Week 3 – make a picture of Elmer

Week 4 – jungle animal game

Week 5 – African animal prints

Week 6 – cosmic yoga

### Outside learning

When learning outdoors this half term, children will become familiar with the new routines and behaviour expectations in school.

They will be provided with the opportunities to explore the local area by going on autumn walks.

The children will explore and use their imagination to support their gross motor skills.

#### **Characteristics of Effective Learning**

##### **Playing and exploring – engagement**

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

##### **Active learning – motivation**

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

##### **Creating and thinking critically – thinking**

Having their own ideas

Making links

Choosing ways to do things