



St. Peter's Church of England Primary School

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Proud to be part of the
Mid-Trent
Multi Academy Trust

Wednesday 7th September 2021

Dear Parents/Carers,

RE: Home Learning Expectations

Thank you to all who completed our annual questionnaire at the end of last year, it was great to hear your feedback and all of the things you love about St. Peter's. Since receiving this feedback we have been working hard to identify and make small improvements to our provision in light of your suggestions. One thing you asked us for was greater clarity and consistency in home learning across the school, and with this in mind I write to inform you of the plans for homework moving forwards.

Reading

Recent research shows us that the biggest difference we can make, as parents, to our child's education during the primary years is through regular reading. As reading is the vehicle for new learning across all subject areas, building a strong foundation is essential for all our learners to experience life in all its fullness. In school we struggle to find time within the school day to build children's reading stamina, as well as give them the opportunities to access a wide range of reading materials. For these reasons, it is the area where we are going to ask for your help in ensuring that your child meets their full potential, both now and in the future.

Expectations for home reading each week are as follows:

Phase	Duration	Frequency	What might this look like?
Early Years	20 Mins	4 x per week	Bedtime stories read to children Children reading school books to an adult. Completing word walls/ practicing phonic sounds.
Year 1 and 2	20 Mins	4 x per week	Children reading school reading book, out loud to an adult. Children reading school library book, out loud to an adult. Completing word walls/ practicing phonic sounds. Adults questioning children on what they have read using sample questions included in children's reading diaries to encourage accurate recall and comprehension.
Year 3 and 4	20 Mins	4 x per week	Children reading school reading book or library book, out loud to/ supervised by an adult. Adults questioning children on what they have read using sample questions included in children's reading diaries to encourage accurate recall and comprehension.
Year 5 and 6	30 Mins	4 x per week	Children reading school reading book or library book supervised by an adult. Children reading an extract in preparation for reading lessons in school. Adults questioning children on what they have read using sample questions included in children's reading diaries to encourage accurate recall and comprehension.

Opening doors with learning, faith and care

Upon completion of their reading at home, children in Year 2 and above will complete a quiz on what they have read to ensure that they have comprehended the text accurately before moving on to the next book in the reading scheme.

You can support your child in their comprehension by making questions part of your daily reading routine. Included in your child's new reading diary are examples of questions you could ask about any text, linked to the reading skills we are working on in school.

Rapid Recall

In addition, we will also ask for your support each week in developing children's core skills in spelling and maths by practicing times tables and spellings for review and testing in school. In all classes, these will be set on a Monday for testing the following Monday.

Additional Opportunities

We will also offer additional home-learning opportunities for those who wish to do more and for those whom the class teacher identifies as in need of additional support. These optional activities include online learning (IXL, MS Teams assignments, online games and activities) as well as personalised activities, which have been created to address a specific gap/ skill for individuals. We do encourage learners in Year 5 and 6 to engage with these optional homework activities regularly as part of their preparation and transition to high school.

Recording Homework

Our new school reading diaries have a space within them each week for teachers, children and parents to record reading at home, as well as a space to record homework activities, including the weekly spelling list. We hope that having everything in one place will make accessing and recording homework much easier for children and parents.

School Holidays

Following your feedback we have removed the expectation for homework activities to be completed during the school holidays to allow families to focus on spending quality time together, without the stresses of completing additional learning at home.

We hope that this information provides all parents and carers with the clarity and consistency in home learning expectations and, as always, if you have any questions at all, please do not hesitate to speak with a member of the team, who will always be happy to help.

Kindest Regards,



Mrs C Pilkington
Headteacher