



Mid-Trent
Multi Academy Trust

COVID-19 Mid-Trent MAT Safeguarding and Child Protection Policy Update

To be read in conjunction with the Mid-Trent MAT's main Child-Protection (inc. Safeguarding) policy and other relevant policies.



St Andrew's CE Primary
School



Colwich CE Primary School



St Peter's CE Primary School

Updated 11th January 2021, in line with DfE Covid 19 safeguarding in schools, colleges and other providers' guidance.

[Restricting attendance during the national lockdown: schools \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/90422/restricting-attendance-during-the-national-lockdown-schools.pdf)

[Actions for schools during the coronavirus outbreak - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/actions-for-schools-during-the-coronavirus-outbreak)

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1.0a	12.01.2021	Addendum	C. Pilkington	Addendum added to main Child-Protection policy in light of restricted attendance in school announced 04.01.2021.

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1.0a	MAT Board	TBC	

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Context

From 5th January 2021 parents were asked to support public health efforts by keeping their children at home, wherever possible, and for schools to remain open for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were also asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

Schools must continue to have regard to the statutory safeguarding guidance, keeping children safe in education. [Keeping children safe in education \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/90422/keeping-children-safe-in-education-2020.pdf)

This is an addendum to the Mid-Trent MAT Safeguarding, and Child Protection policy.

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Vulnerable Children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
 - adopted children or children on a special guardianship order
 - those at risk of becoming NEET ('not in employment, education or training')
 - those living in temporary accommodation
 - those who are young carers
 - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- care leavers
- others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

[Children of critical workers and vulnerable children who can access schools or educational settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/children-of-critical-workers-and-vulnerable-children-who-can-access-schools-or-educational-settings)

The Mid-Trent MAT recognises that previously looked after children are a potentially vulnerable group who may not have a social worker and will consider the support and offer to this cohort of children. Some previously looked after children may still have significant emotional wellbeing needs linked to their journey into care and thus may require additional support at this time. Education settings have a key role in supporting the stability of those children with special guardianship orders or in adoptive homes and as such a school place will be offered throughout the restricted attendance period, if at all possible.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself is not be the determining factor in assessing vulnerability. The Mid-Trent MAT recognise that each school's senior leaders, especially the Designated Safeguarding Lead

(and deputy) know who their most vulnerable children are and they are supported to offer a school place to any pupil who is deemed vulnerable, including those on the edge of receiving children's social care support.

The Mid-Trent MAT will continue to work with and support children's social workers to help protect vulnerable children at this time. This includes working with and supporting children's social workers and the Local Authority virtual school head (VSH) for looked-after and previously looked-after children. As individual school's we will work with social workers to ensure that Personal Education Plans (PEPs) for Looked After Children are up to date with the current education offer that looked after children are accessing.

The Designated Safeguarding Lead (Alison De Ste Croix at Colwich, Charlotte Pilkington at St. Peter's and Paul Hayward at St. Andrew's) will continue to provide support to teachers and pastoral staff to ensure that contact is maintained with children (and families) who are not attending school. Registers will be taken each day and followed up with regular safe and well checks wherever pupil attendance is a cause for concern.

Schools are expected to allow and strongly encourage vulnerable children and young people to attend. Parents/carers of vulnerable children and young people are strongly encouraged to take up the place. If vulnerable children and young people do not attend, the Mid-Trent MAT will:

- Work together with the local authority and social worker (where applicable) to follow up with the parent or carer to explore the reason for absence, discussing their concerns using supporting guidance considering the child's circumstances and their best interests
- Work together with the local authority and social worker (where applicable) and other relevant partners to encourage the child or young person to attend educational provision, particularly where the social worker agrees that the child or young person's attendance would be appropriate

Where schools grant a leave of absence to a vulnerable child or young person they should still speak to parents and carers, and social workers (where applicable) to explore the reasons for this and any concerns raised. The discussions should focus on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support whilst they are at home.

Where providers have had to temporarily stop on-site provision on public health advice, they should inform the local authority to discuss alternative arrangements for vulnerable children and young people and work towards welcoming back pupils as soon as is feasibly possible.

School's within the Mid-Trent MAT are encouraged to work collaboratively with other schools, education providers and other local partners (including the local authority, social workers, police, youth services, key workers etc.) to maximise opportunities for face-to face provision for vulnerable children during the restricted attendance period.

Where parents are concerned about the risk of the child contracting COVID19, school staff or the social worker will talk through these anxieties with the parent/carers following the advice set out by Public Health England.

Attendance

During this period of national lockdown, primary, secondary, alternative provision and special schools will remain open to vulnerable children and young people and the children of critical workers only (recognising that the characteristics of the cohorts in special schools and alternative provision will mean these settings

continue to offer face to face provision for all pupils, where appropriate). All other pupils should receive remote education. Pupils who are self-isolating should not attend school. Clinically extremely vulnerable pupils are also advised not to attend school.

Schools within the Mid-Trent MAT will continue to record attendance in the register. Schools will follow up on absences of the pupils who are expected to be in school but where a parent wishes for their child to be absent, we may authorise the absence during this national lockdown period.

All pupils who are not eligible to be in school should be marked as Code X. They are not attending because they are following public health advice. As vulnerable children are still expected to attend school full time, they should not be marked as Code X if they are not in school (except if they are shielding, self-isolating or quarantining). If the parent of a vulnerable child wishes their child to be absent, the parent should let the school know.

The DfE expects schools to grant applications for leave of absence given the exceptional circumstances. This should be recorded as code C (leave of absence authorised by the school) unless another authorised absence code is more applicable.

Shielding advice is currently in place, and so all children still deemed clinically extremely vulnerable are advised not to attend school.

Professionals within the Mid-Trent MAT and social workers will agree with parents/carers whether children in need should be attending school and will then follow up on any pupil that they were expecting to attend, who does not.

Schools will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend. The school will follow the usual absence procedure and phone parents/carers on the first day of absence in these circumstances.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues, the designated safeguarding leads within each school will notify their social worker.

Critical workers

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections. Children with at least one parent or carer who is a critical worker can go to school or college if required, but **parents and carers should keep their children at home if they can.**

The full list can be found here: [Critical workers and vulnerable children who can access schools or educational settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/critical-workers-and-vulnerable-children-who-can-access-schools-or-educational-settings)

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key Public Services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government agencies and arms length bodies

Food and other necessary good

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport and border

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on

transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

Safeguarding and reporting of concerns

Where staff have a concern about a child, they should continue to follow the process outlined in our Safeguarding Policy. This policy is available on each school's website here:

[Colwich Primary School](#)

[St. Andrew's Primary School](#)

[St. Peter's Primary School](#)

Staff within the Mid-Trent MAT are regularly reminded of the need to report and record any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should report the concern to the headteacher.

If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally over the phone and followed up with an email to the head teacher to confirm the discussion.

Concerns around the Headteacher should be directed to the Chair of the local academy committee and the CEO, as identified below:

CEO of Mid Trent MAT: Mr Paul Hayward		
Colwich Primary School	St. Andrew's Primary School	St. Peter's Primary School
LAC Chair: Mrs Mary Evans	LAC Chair: Mrs Jenny Calvert	LAC Chair: Mr Chris Grainger

Schools must continue to have regard to the statutory safeguarding guidance, keeping children safe in education. All staff working in the school, both on-site and remotely, are aware of this revised policy addendum.

There should be no change to local multi-agency safeguarding arrangements, which remain the responsibility of the three safeguarding partners (local authorities, clinical commissioning groups and chief officers of police). We expect all local safeguarding partners to be vigilant and responsive to all safeguarding threats and ensure vulnerable children and young persons are safe – particularly as more children and young people will be learning remotely.

Designated Safeguarding Lead

It is expected and preferable that schools within the Mid-Trent MAT will have a trained DSL (or deputy) available on site. However, it is recognised that there may be operational challenges to this at this time.

If a DSL is not available on site, there will be either:

- A trained DSL (or deputy) from the school can be available to be contacted via phone or online video, for example working from home.
- A shared trained DSLs (or deputies) working in another school within the trust, who is available to be contacted via phone or online video.

In any instance where a trained DSL (or deputy) is not available on site or remotely, a senior leader in school will be designated to assume responsibility for co-ordinating safeguarding.

This might include updating and managing access to child protection online systems and liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school.

The DSL will ensure all relevant safeguarding and welfare information held on children remains accurate, and complete. If a child from our school attends another setting, we will do what we can reasonably to provide the receiving institution with relevant welfare and child protection information

It is important that all staff and volunteers have access to a trained DSL (or deputy). If there is a need for variations locally, staff on site will be made aware of that person is and how to speak to them.

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

Safeguarding Training and Induction

All existing school staff at Mid-Trent MAT have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2020). The DSL regularly communicates new local arrangements to staff and volunteers, so they know what to do if they are worried about a child.

Where new staff are recruited, or new volunteers enter the Mid-Trent MAT, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will consider the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current school confirms in writing that:

- the individual has been subject to an enhanced DBS and children’s barred list check
- there are no known concerns about the individual’s suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual
- that the member of staff has received appropriate safeguarding training.

Upon arrival in a different school setting, they will be given a copy of our child protection policy, confirmation of local processes and confirmation of DSL arrangements.

Safer recruitment and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children’s workforce or gain access to children. When recruiting new staff, Mid-Trent MAT will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020) (KCSIE). Schools must comply with their legal duties regarding pre-appointment including having regard to part three of the statutory safeguarding guidance keeping children safe in education.

Where Mid-Trent MAT are utilising volunteers, they will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Mid-Trent MAT will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

Mid-Trent MAT will also continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA’s ‘Teacher misconduct advice for making a referral. During the COVID-19 period all referrals should be made by emailing: misconduct.teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that the Mid-Trent MAT is aware, on any given day, which staff/volunteers will be in each school, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, each school within the Mid-Trent MAT will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

Volunteers

Volunteers may be used to support the work of the school, as would usually be the case. It is important that they are properly supported and given appropriate roles. Where schools are using volunteers, they should continue to follow the checking and risk assessment process as set out in the volunteer section in part 3 of keeping children safe in education.

Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity. Mixing of volunteers across groups should be kept to a minimum, and they should remain 2 metres from pupils and staff where possible.

Existing volunteers in regulated activity do not have to be re-checked if they have already had a DBS check (which includes barred list information).

Supervision must be:

- by a person who is in regulated activity.
- regular and day to day; and
- reasonable in all the circumstances to ensure the protection of children.

Online safety within the Mid-Trent MAT

We will continue to provide a safe environment for children, including online. This includes the use of an online filtering system. Where pupils are using computers in schools within the Mid-Trent MAT appropriate supervision will be in place. Where pupils are using computers supplied by school appropriate safeguarding measures (such as content filtering, antivirus software and monitoring software) have been applied before distribution to allow pupils to access learning safely. Parents and carers are regularly advised through newsletters and school websites how to ensure pupils safety when working online.

Children and online safety away from School

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the [Mid-Trent MAT's Remote learning Policy](#) and [acceptable use policy](#). The senior team in each school will quality assure lessons by being members of class channels and doing live drop ins.

School's within the Mid-Trent MAT will ensure any use of online learning tools and systems is in line with privacy and data protection and GDPR requirements.

Below are some things to consider IF there are virtual lessons, especially where webcams are involved:

- No 1:1s, groups only, unless specific permission has been granted.
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any computers used should be in appropriate areas, for example, not in staff bedrooms; and the background should be blurred.
- The live class must be recorded so that if any issues were to arise, the video can be reviewed.
- Language must be professional and appropriate, including any family members in the background.

- Staff must only use platforms specified by senior leaders and approved by our IT network manager / provider to communicate with students
- Staff should record, the length, time, date and attendance of any sessions held and report any safeguarding concerns.

The [remote learning acceptable use policy](#) includes expectations of pupil and staff conduct in online lessons. This is available on each school's website.

Delivering remote education safely

Keeping children safe online is essential and included within the expectations set in Keeping Children Safe in Education 2020, available here: <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

The statutory guidance keeping children safe in education provides schools and colleges with information on what they should be doing to protect their pupils online. Support on delivering online remote education safely is available from:

- [safe remote learning](#) safe remote learning, published by SWGfL
- [online safety](#) online safety and safeguarding, published by LGfL, which covers safe remote learning
- the National Cyber Security Centre, which includes which video conference service is right for you and using video conferencing services securely [video conferencing](#)
- [safeguarding and remote education during coronavirus Covid-19](#) safeguarding and remote education during coronavirus (COVID-19)
- annex C of keeping children safe in education
<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Supporting children not in School

The Mid-Trent MAT is committed to ensuring the safety and wellbeing of all their Children and Young people, whether they are attending school at this time or not.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded, as should a record of contact have made.

The communication plans can include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

DSL's within the Mid-Trent MAT will work closely with all stakeholders to maximise the effectiveness of any communication plan. This plan must be reviewed regularly (at least once a fortnight) and where concerns

arise, the DSL will consider any referrals as appropriate. All schools within the Mid-Trent MAT will share key safeguarding messages on its website, through its school newsletters and through the Class Dojo communication tool.

The Mid-Trent MAT recognises that attending school is a protective factor for children and young people, and that the current circumstances, can affect the mental health of pupils and their parents/carers. All staff are aware of this in setting expectations of pupils' work where they are at home.

Each school within the Mid-Trent MAT will ensure that when they care for children of critical workers and vulnerable children on site, appropriate support is in place for them.

Supporting children in School

The Mid-Trent MAT is committed to ensuring the safety and wellbeing of all its pupils. Our pupils will continue to have a safe space for all children to attend and flourish. Our Local Academy Committee members and Head Teacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

All schools will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19. They will ensure that when caring for children of critical workers, vulnerable children and returning pupils on site, appropriate support is in place for them.

Where a school within the Mid-Trent MAT has concerns about the impact of staff absence – such as the Designated Safeguarding Lead or first aiders – they will discuss them immediately with the CEO of the MAT and their school's LAC chair.

Mental Health

All schools within the Mid-Trent MAT are aware of the impact of the negative experiences and distressing life events on the mental health of children, parents and staff. We will, as we always have, ensure there is appropriate support and signposting to relevant support agencies in place, and also continue to support those children who continue to work from home

Pupils may be experiencing a variety of emotions in response to the coronavirus (COVID19) outbreak, such as anxiety, stress or low mood. This may particularly be the case for vulnerable children, including those with a social worker and young carers. It is important to contextualise these feelings as normal responses to an abnormal situation. Some may need support to re-adjust, either to a return to learning at home or being in school without their peers, and some may be showing signs of more severe anxiety or depression. Others will not be experiencing any challenges and will be content with the change in circumstances.

The return to remote learning for most will limit pupils' social interaction with their peers, carers and teachers, which may have an impact on wellbeing.

To support school staff to understand how coronavirus (COVID-19) is affecting children and young people's mental health and wellbeing, and what they can do to look after, promote and support their own, other staff's and children and young people's wellbeing and mental health, the government has recently launched the [wellbeing for Education Return programme](#).

Schools within the Mid-Trent MAT will also provide more focused pastoral support where issues are identified that individual pupils may need help with, drawing on external support where necessary and possible. Schools will also consider support needs of particular groups they are already aware need additional help (for example, children in need.)

Through our school websites and newsletters, each school will ensure that parents and pupils are aware of who in the school to contact if they have a new concern about mental health and wellbeing.

We should consider the provision of pastoral and extra-curricular activities to all pupils, including those learning at home (for example through online activities and assemblies), designed to:

- Support social engagement and maintaining friendships
- Address and equip pupils to respond to issues linked to coronavirus (COVID-19)
- Support pupils with approaches to improving their physical and mental wellbeing

We should consider how we are working with school nursing services to support the health and wellbeing of their pupils; school nursing services are continuing to offer support to pupils in school and working remotely—school nurses as leaders of the healthy child programme can offer a range of support including:

- support for resilience, mental health and wellbeing including anxiety, bereavement and sleep issues
- support for pupils with additional and complex health needs
- supporting vulnerable children and keeping children safe Schools and school nurses need to work together to ensure delivery of the [healthy child](#) programme (which includes immunisation), identifying health and wellbeing needs which

Peer on Peer Abuse

The Mid-Trent MAT recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims. Where a school within the Mid-Trent MAT receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within the Mid-Trent MAT Child Protection Policy. Our school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person.

Concerns and actions will be recorded and appropriate referrals made.

USEFUL CONTACT NUMBERS

FIRST RESPONSE PHONE NUMBER : 0800 1313 126

DUTY LADO : Contact First Response, 0800 1313 126

NSPCC : 0808 800 5000

virtual.school@staffordhsire.gov.uk

ESAS: 01785 895836



ST. ANDREW'S CE PRIMARY SCHOOL
SAFEGUARDING TEAM



DSL: Paul Hayward
(Headteacher)



Deputy DSL:
Allison White

If you have any concerns about the welfare of a child, please speak to one of our Designated Safeguarding Leads in School.
We are here to listen!



Safeguarding Director:
Mr Chris Gaffiney



First Response:
0800 1313 126



Safeguarding Governor:
Jenny Calvert

Safeguarding is everyone's responsibility!



COLWICH CE PRIMARY SCHOOL

SAFEGUARDING TEAM



DSL: Alison De Ste Croix
(Headteacher)



Deputy DSL:
Mrs Lynn Muir



Deputy DSL: Miss Kate
Maymand

If you have any concerns about the welfare of a child, please speak to one of our Designated Safeguarding Leads in School. We are here to listen!



Safeguarding Director:
Mr Chris Gaffney



First Response:
0800 1313 126



Safeguarding Governor:
Mrs Helen Vines

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responsibility!



ST. PETER'S CE PRIMARY SCHOOL

SAFEGUARDING TEAM



DSL: Charlotte Pilkington
(Headteacher)



Deputy DSL:
Hannah Owens



Attendance:
Sarah Rowe

If you have any concerns about the welfare of a child, please speak to one of our Designated Safeguarding Leads in School. We are here to listen!



Safeguarding Director:
Mr Chris Gaffiney



First Response:
0800 1313 126

Safeguarding Governor:
Mr Stephen Butt

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