



St. Peter's Church of England Primary School Education Continuity Plan

Remote Learning

Legal Requirements and Government Expectations for Remote Learning:

[Guidance for Full Opening Schools](#)

[The Coronavirus Act 2020 Provision of Remote Education \(England\) Temporary Continuity Direction – Explanatory Note](#)

Best-Practice Research and Evidence:

[EEF – Rapid Evidence Assessment Summary, Remote Learning.](#)

[EEF – Home Learning Approaches – Planning Framework](#)

[DfE, Adapting Practice for Remote Education](#)

[Headteacher Update, Making Remote Learning Work](#)

Understanding our Local Context and School Community:

[St. Peter's Primary School Home-Learning Questionnaire](#)

[Staff Training to design Continuity Plan](#)

St. Peter's Key Principles for Remote Learning:

1. Learning planned and set continues with the school's long term plans, the transition between in-school and home learning is seamless.
2. Learning is teacher-led at all points and needs minimal input from parents to enable learners at all levels to understand and be able to engage in it.
3. Learning is offered in a range of flexible formats so that access to technology, printing and time are not a barrier for pupils and families and no child is disadvantaged.
4. Learning is planned and set well in advance, there is a daily and weekly timetable to support families in managing time and available devices.
5. Learning episodes include daily opportunities for high-quality feedback, this is offered in a range of ways including self-marking, teacher-marking and assessment for learning during live lessons.
6. Learning planned is appropriate for the age and stage of learners, special consideration is given to learners with SEN to enable them to continue making progress against their individual targets.

Delivery method:

Remote Learning to be delivered through Office 365 suite, to include school and class SharePoint sites, MS TEAMS, Word, Powerpoint, Excel and the school website. Class Dojo will remain in place as a communication tool.

Individual pupil absent with Covid or required to self-isolate

Following a period of 24 hours absence from school. Teacher will upload work that has been missed to Class SharePoint and direct pupil to complete it. Instructions will be written and parent support to complete will be necessary. Regular check ins through Dojo and phone-calls.

Individual class bubble(s) required to self-isolate Whole School Lock Down

Weekly timetable in place after 24 hours of bubble/school closure to include:

Daily Reading/Phonics Lesson: Led by the teacher through video tutorial or live lesson each day, likely to include reading passage, comprehension questions and regular recall of phonics sounds.

Daily Maths Lesson: Led by the teacher through video tutorial or live lesson each day, likely to include regular recall of maths facts, taught session and independent practice with the opportunity to self-mark and self-select next steps.

Daily Writing Lesson: Led by the teacher through video tutorial or live lesson each day, likely to include reading, modelling and independent practice.

Curriculum Menu: A weekly menu focussed on one or two other areas of the curriculum is offered for learners to choose an extended project from. *Live Learning is scheduled for each class for 1 hour per day, this will be timetabled to ensure all are able to access from home on shared devices.*