



St. Peter's
Church of England
Primary School

2019-2020
Pupil Premium
Impact Report



What is the Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), Looked after Children, children adopted from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

More information regarding Pupil Premium funding can be found at the Gov.uk website [accessed here](#).

Pupil Premium Grant Funding Information 2019-2020

Pupils Eligible for Pupil Premium Spending 2019-2020	
Total number of pupils on roll	136
Total number of pupils eligible for PPG	17
Proportion of the school identified as disadvantaged	12.5%
Amount of PPG received per pupil	£1320
Number of pupils eligible for Service Pupil Premium (SPP)	3
Amount of SPP received per pupil	£300
Number of pupils eligible for Pupil Premium Plus	1
Amount of Pupil Premium Plus received per pupil	£1500 (allocated through PEP)

St. Peter's Primary School Pupil Premium Funding Received 2019-2020 <i>*Based on figures from October census 2019</i>	
Total PPG received	£19380
Total SPP received	£900
Total PPG received	£1500
Total Pupil Premium to spend in 2019-2020	£21,780
Equating to, per pupil funding of:	£1037.14 per eligible pupil on roll

Identified Barriers to Learning for Disadvantaged Learners:

From reviewing the individual needs of the Pupil Premium cohort the following areas of need were identified:

- Lack of emotional robustness and confidence in learning and overcoming challenges. Pupils identified by teachers as lacking self-esteem and confidence. Pupils struggle to be resilient in their learning and as a result make less progress than peers.
- Reduction in wider life experiences. Disadvantaged pupils may lack the funds to engage in experiences outside the normal school day.
- Additional Special Educational Needs. A number of our pupils are both SEN and PP and as a result have a range of needs eg. ADHD, dyslexia, Autism and therefore require a joined up approach between both PP and SEN targeted intervention to ensure that they have access to the right support at the right time.
- Gaps in knowledge, skills and understanding. Teachers report that disadvantaged pupils identified have gaps in basic skills and core knowledge which is necessary for them to secure before they can move forward successfully.
- Uninterested or lack the parental support to engage fully in home learning experiences.

Aims for Pupil Premium Spending 2019-2020:

Pupil Premium Spending in 2019-2020 was used:

- To ensure all pupils have the confidence to try new things and to persevere in their learning challenges.
- To ensure pupils have the opportunity to talk to a trusted adult and build highly-effective relationships in school.
- To ensure pupils recognise their own achievements and success is celebrated.
- To ensure all pupils have access to a wide range of life experiences both within and beyond the curriculum.
- To ensure all pupils with SEN have access to high-levels of support and intervention at the time when it can have most impact. Pupil Premium pupils do not have to wait for assessments or reports which could impact upon how they are able to access the curriculum.
- To ensure all pupils are well-supported to achieve academic targets set for them, planning and delivering highly-effective intervention quickly and with proven impact.
- To ensure pupils have access to a range of home-learning opportunities, including those which are ICT based and that parents are fully supported to engage with the home learning expectations for their child.

Planned vs Actual Expenditure:			
Planned Expenditure		Actual Expenditure	
Teaching Assistance 1:1 and Small Group Support	£12,200	Teaching Assistance 1:1 and Small Group Support	£17,282.60
Staff Professional Development	£2,500	Staff Professional Development	£450
Learning Materials and Resources	£2,930	Learning Materials and Resources	£1000.00
Nurture Provision including meals	£1,000	Nurture Provision including meals	£129.44
ICT Learning Resources	£750	ICT Learning Resources	£1135.46
Individualised Support LAC	£1,500	Individualised Support LAC	£2032.50
	Total:	Additional SEN Specialist Support Services	£600
		Educational Visits and Experiences	£650
		Total:	£21,780

Impact of Pupil Premium Spending 2019-2020:

Analysing the impact of Pupil Premium spending in 2019-2020 is problematic in light of Covid-19 restrictions and school closures. No externally validated data was generated for 2019-2020 to compare with 2018-2019 results.

Nurture and SEN provision was vital in ensuring pupils were well-prepared for returning to school in September 2020. Outcomes for learners, measured through Boxall profiles, whilst too sensitive to share in this forum, demonstrate clearly that the nurture provision in place impacts well on pupils social and emotional development.

Targeted intervention and support work led by TAs and teachers, outside of curriculum time, was proving highly impactful in closing the attainment gap between disadvantaged learners and their peers. Pupils commented favourably on the support they received and could narrate how this had helped them access learning in the classroom.

Additional specialist SEN support for one learner enabled him to achieve a diagnosis of autism swiftly and diagnostic report received meant that personalised support was offered at the earliest point.

Funding of educational visits and experiences meant that all disadvantaged learners were enabled to attend school visits and broaden their wider life experiences.