



St. Peter's
Church of England
Primary School

2019-2020
PE and Sport Premium
Impact Report

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport development. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium is that **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport



Long-Term Vision for Physical Education at St. Peter's

At St. Peter's CE Primary School, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Our Vision for 2020:

<p style="text-align: center;">PE CURRICULUM</p> <ul style="list-style-type: none"> • Timetable enables every class to have 2 hours of PE. • Timetable is flexible to enable teachers to teach longer lessons or block teach units. • Pupils develop fundamental skills that can be transferred across the different areas of PE. • All staff teach their own PE ensuring they use their expertise, gain confidence and develop their skills. • Children who cannot swim have the opportunity to attend swimming lessons as part of the curriculum. 	<p style="text-align: center;">PUPIL OUTCOMES</p> <p>All Pupils will leave the school....</p> <ul style="list-style-type: none"> • Having the fundamental skills in PE and being able to apply these to other situations. • Meeting the end of KS2 swimming expectations. • Have a lifelong learning/passion for a sporting activity and know the benefits of wanting to continue with this. • Having had a chance to compete. • Having had a memorable experience linked to sport. • Having watched live sport. • Experiencing a range of sports and activities. • Having developed their leadership skills. • Being able to communicate with others. • Knowing what they need to do to lead a healthy lifestyle. 	<p style="text-align: center;">LINKS TO WIDER COMMUNITY/ OSHL OPPORTUNITIES</p> <ul style="list-style-type: none"> • All pupils have the opportunity to take part in an after school club. • Pupil voice is listened to as the clubs that are on offer to them. • Clubs cater for a range of ages/abilities and include non-competitive/alternative sports. • KS2 all experience an OAA residential. • Taster days are provided to enable pupils to experience alternative sports. • All pupils have the opportunity to experience live sport and watch sporting heroes. • There are links to a wide range of local clubs which provide an opportunity for pupils to participate in a range of sports.
<p style="text-align: center;">COMPETITION</p> <ul style="list-style-type: none"> • All pupils take part in at least one intra competition per year. • All pupils have the opportunity to experience competition against their peers. • All pupils have the opportunity to take part in at least one inter-competition per year. • There are regular house competitions within school. • Termly competitions against the MAT schools. 	<p style="text-align: center;">EARLY YEARS</p> <ul style="list-style-type: none"> • Core skills and fundamental movement skills programme is in place. • Children are active for 3 hours a week in school. • Pupils are guided with how to develop their physical literacy at home. • Pupils are able to ride a balance bike. 	<p style="text-align: center;">FACILITIES/EQUIPMENT</p> <ul style="list-style-type: none"> • Outdoor permanent equipment for both key stages. • Permanent MUGA facility. • Equipment available that is age appropriate to enable a range a sports to be delivered. • Playground is marked with inspiring markings and pupils know how to use them.
<p>HEALTH OF PUPILS</p> <ul style="list-style-type: none"> • All pupils/staff/parents are aware of the health recommendations and take responsibility for it. • Pupils experience 30 mins of exercise daily in school. • Pupils have the resources and knowledge to be active for 30 mins at home every day. • Pupils have positive self-esteem and good mental well-being. 		

2019/ 2020 Premium Received: £17,300

Area of Focus:	Key Indicator:		Amount spent:	Impact:	Sustainability:
<p>Curriculum</p> <p>To continue to further increase staff confidence and ability to teach and assess PE.</p> <p>To embed a new scheme for work for Early Years to focus on the Fundamental Movement Skills.</p>	1:		<p>£500 teacher release time to conduct activities. <i>(Not all spent due to Covid-19)</i></p> <p>£250 on resources</p>	<p>– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>– Increase in pupils meeting age related expectations in PE</p> <p>- Increased enjoyment and engagement in PE lessons.</p> <p>–Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more-able. This is impacting on and reflected through the confidence and ability of the pupils.</p>	<p>Staff increased knowledge for future years.</p> <p>Staff understand how to assess pupils and use this to inform planning.</p> <p>Pupils’ will have a greater understanding of how to self-assess their own performances. Staff understand how to meet the needs of all pupils.</p>
<p>To increase the number of children meeting the end of KS2 expectations in swimming by providing additional swimming sessions for those who have not met it.</p>	1:		<p>£2500 for additional swimming <i>(Not spent)</i></p>	<p><i>This did not happen due to Covid-19. The children were due to take part in the additional swimming lessons in the summer term.</i></p>	
<p>Strategically leading PE</p> <p>To further support the PE co-ordinators in the strategic management of PE.</p> <p>To enable the PE coordinator to judge effectiveness and impact of sports funding spend and action plan.</p>	1:		<p>£200 contribution to cluster meetings</p> <p>£2000 subject leader allowance and supply costs</p>	<p>- Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision & effectiveness of funding.</p> <p>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>– Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to.</p> <p>– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p>	<p>PE subject lead competency to strategically continue to move school forward towards desired outcomes.</p> <p>Other key stakeholders understanding and support behind the developments and change.</p> <p>PE now embedded into whole school objectives/ vision and outcomes.</p>
2:	✓				
3:	✓				
4:					
5:					

<p>Increased participation in competitive sports</p> <p>To increase the number of pupils who can access competitions.</p>	1:		<p>£1000 transportation costs (Not all spent due to fewer competitions taking place as a result of Covid-19)</p>	<p>– Up until March there were more opportunities for the least active pupils to be engaged and had the opportunity to try out different sports and/or physical activities. - Children were encouraged to take part in the School Games Virtual Competitions. - The School was awarded the School Games Mark for our contributions towards competitions prior to March and the Virtual Award for the contribution towards the Virtual competitions. - A Virtual Sports Day was set up, 81 children took part in school and at home. 29 children from home took part.</p>	<p>New additional activities and opportunities will continue to support healthy life styles. These activities will be continued in future years. Through the range of activities and situations pupils have been exposed to there will be changed attitudes and enjoyment of pupils in physical activity will hopefully lead to a lifelong enjoyment and involvement in health related activities.</p>
	2:				
	3:				
	4:				
	5:	✓			
<p>Promotion of leading a healthy lifestyle – improving personal health & well-being</p> <p>To develop the outside area to promote health and well being</p> <p>To encourage pupils to lead a healthy, active lifestyle outside of curriculum time</p> <p>To encourage pupils to travel to school in a healthy way</p> <p>To improve the mental health and wellbeing of pupils</p> <p>To raise the profile of physical activity within the school and wider community.</p>	1:	✓	<p>£2800 extra-curricular clubs</p> <p>Purchase of balance bikes and helmets £750</p> <p>Playground equipment and resources £3000</p> <p>Mental Health and well-being training and resources £500</p>		<p>New additional activities during lunchtimes and at home will continue to support health life styles. Parent will be able to use these ideas in the future to support their children. Pupils have an outdoor area that enables them to be physically active and develop their personal well-being. Pupils will have strategies to deal with anger and maintain positive mental health. Pupils have the lifelong skill of being able to ride a bike safely. Pupils understand the health benefits of travelling to school by walking, scootering or cycling.</p>
	2:				
	3:				
	4:	✓			
	5:				

As a result of Covid 19, not all of the Sports and PE premium was able to spent during 2020/2021, this leaves a carry forward to 2020/2021 of £6,500. Please see 2020-2021 PE and Sports Premium Spending plan for details about how this funding will be spent in the next academic year.

Swimming data for Y6 pupils at St. Peter's Primary School 2019/20

Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	84%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, we had intended to pay for additional lessons for pupils who hadn't met the KS2 requirements but this didn't happen due to Covid-19.