



St. Peter's  
Church of England  
Primary School

2020-2021  
PE and Sport Premium  
Action Plan





# St. Peter's Church of England Primary School

*Opening doors with learning, faith and care*

PE and Sports Premium funding for 2020-2021 equates to £17,140, with a further £6000 PE and Sports Premium funding carried forward from 2019-2020 as a result of Covid-19 restrictions.

**Total PE and Sports Premium grant to spend this year is £23,140.**

**PE and Sport Premium should be used in such a way that it has a positive impact on the following key performance indicators:**

- Key Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5:** Increased participation in competitive sport

**Our broad aims for our PE and Sports Premium in 2020-2021 are:**

- To continue to further increase staff confidence and ability to teach and assess PE.
- To develop a new PE curriculum map, based on a clear progression of skills and an understanding of every child's physical development adventure.
- To increase the proportion of learners meeting the end of KS2 expectations in swimming.
- To further develop the PE co-ordinators strategic management of PE, including evaluating effectiveness and impact of provision and spending.
- To develop outside areas and lunchtime provision to further promote and facilitate healthy lifestyle choices.
- To encourage all learners to lead healthy and active lives both in and out of school, including encouraging more learners to bike, scoot and walk to school.
- To improve the mental health and wellbeing of all pupils.
- To raise profile of physical activity within the school and wider community.
- To open the door to competitions for all our learners, increasing participation across all age groups.

INTENT		IMPLEMENTATION				IMPACT
Objective	Evidence of Need	Action Plan	Who	When	Funding	Desired Impact
<p>To continue to further increase staff confidence and ability to teach and assess PE.</p> <p>To develop a new PE curriculum map.</p> <p>To develop a progression of skills.</p>	<p>Staff feedback from questionnaires</p> <p>Conversations with Staff</p>	<p>Discuss and create a vision for what we would like all St. Peter's pupils to achieve by the time they leave.</p> <p>Develop a new PE curriculum in consultation with staff.</p> <p>Book any relevant courses to support staff CPD</p> <p>Develop a progression of skills working with other PE coordinators, MAT PE team, School PE team and headteacher.</p> <p>Implement intervention groups for children who are achieving below expected.</p> <p>Review the way PE is taught and research into specialist teaching for different areas of the curriculum.</p>	<p>LE/All staff</p> <p>LE/ staff</p> <p>LE</p> <p>LE</p> <p>LE/TAs</p> <p>LE</p>	<p>Aug 2021</p> <p>Sum' 21</p> <p>As and when required</p> <p>Sum' 21</p> <p>Spr 1</p> <p>Aut 2</p>	<p>£400 NPQSL £500 cover</p> <p>Cover for PE Lead £500</p> <p>£1000 (£450 NQT course) Cover for PE Lead £500</p> <p>Training cover £500</p> <p>Within Subject Lead Time</p>	<ul style="list-style-type: none"> <li>Increase in pupils meeting age related expectations in PE</li> <li>Increased enjoyment and engagement in PE lessons.</li> <li>Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas and challenging the more able. This is impacting on and reflected through the confidence and ability of the pupils.</li> <li>Staff have a clear vision of the end goal.</li> <li>Pupils who are not meeting ARE are quickly identified and supported.</li> </ul> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, staff meeting minutes.</p> <p><b>Sustainability:</b> Staff increased knowledge for future years. Staff understand how to assess pupils and use this to inform planning. Pupils' will have a greater understanding of how to self-assess their own performances. Staff understand how to meet the needs of all pupils. Interventions strategies are set up.</p>
<p>To increase the number of children meeting the end of KS2 expectations in swimming.</p>	<p>Analysis of pupils who have passed previously.</p>	<p>Analyse last year's swimming service and % of pupils who passed KS2.</p> <p>Review the current provision for swimming and alter as necessary.</p> <p>Identify KS2 pupils who have not reached KS2 expectations and give them the opportunity to attend swimming by purchasing an additional term of lessons.</p> <p>Research transport options (This may need to change due to Covid)</p>	<p>LE</p> <p>LE/AN/CP</p> <p>LE/AN</p> <p>SR/AN</p>	<p>Sum' 20</p> <p>Sum '20</p>	<p>Within Subject Lead Time</p> <p>Within Subject Lead Time £1500</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>Increase the % of KS2 pupils who meet the end of KS2 expectations.</li> <li>Decrease the % of pupils who cannot swim.</li> <li>Increase staff confidence in teaching high quality swimming lessons.</li> </ul> <p><b>Evidence:</b> Swimming records, observations of pupils, discussion with swimming teacher.</p> <p><b>Sustainability:</b> % of those passing KS2 expectations increases therefore each year there are fewer KS2 who haven't passed.</p>

		Training for staff to confidently teach swimming	SS		£500 approx.	Staff feel more confident to teach high quality swimming
Further support PE co-ordinators skills in strategic management of PE.  Judge effectiveness and impact of sports funding spend and action plan.	Monitoring activities.  Performance management  School development plan.	Attendance at PE Network meetings and feedback to staff relevant content.  Monitoring <b>activities</b> planned to check use of planning and assessment resources - Planning scrutiny - Pupil voice - Governors Questionnaire - Staff questionnaire - Lesson observations?  Termly meeting with PE link governor – Chris Grainger  Write impact review of last year’s spending.  Write action plan to ensure the most effective use of the spending.  Funding used to enable PE coordinator to have release time to complete tasks to develop PE and lead the subject.  Attend the PE conference	LE  LE  LE/CG  LE  LE  LE	Each term  Throughout year  Annually  Sum ‘20  Aut 1 ‘20	£200  Within cover time below  FOC  £150 supply  £300 supply  £2200 TLR3  £175 plus cover £150	<ul style="list-style-type: none"> <li>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</li> <li>Subject leader has clear vision and action plan to successfully lead school forward that all stakeholders have contributed to.</li> <li>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</li> </ul> <p><b>Evidence:</b> Planning documents, Staff feedback, PE action plan, staff meeting minutes, PE lead performance management document.</p> <p><b>Sustainability:</b> PE subject lead competency to strategically continue to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes.</p>
Develop the outside area and lunchtime provision to promote health and well being	SIAMS inspection report  School council comments	Research and arrange meeting with the relevant companies to develop outdoor area  Develop the outdoor area to promote health and well-being	LE/CR/SR  LE	Aut ‘20  Ongoing	£1500	<ul style="list-style-type: none"> <li>Increased awareness of health recommendations and number of pupils meeting these.</li> <li>Profile of PE in school is increased.</li> <li>Pupils are encouraged to be active outside of school</li> <li>Increased attendance at after school sport clubs.</li> </ul>

		Skipping workshop for all children to develop their skipping skills which they can use at playtimes	<b>LE/CP</b>	5.11.20	£500	<ul style="list-style-type: none"> <li>• Increased activity at lunchtime</li> <li>• Develop the mental well-being of pupils</li> <li>• Pupils will have a positive mental attitude to school.</li> <li>• Pupils will have strategies to deal with anger and their mental well-being</li> <li>• Pupils have the skills to safely travel to school on their bike or scooter.</li> </ul>	
		Purchase new equipment for use at playtimes	<b>LE/ LTS</b>	Aut '20/Sum '21	£500		
<p>Encourage pupils to lead a healthy, active lifestyle outside of curriculum time</p> <p>Encourage pupils to travel to school in a healthy way</p>	New curriculum health guidelines	Provide children with opportunities to take part in enrichment days to try activities and different sports.	<b>LE</b>	Each term	£2000	<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, class Dojo, after-school club records, observations, pupil questionnaire, lunchtime meeting minutes.</p> <p><b>Sustainability:</b> New additional activities during lunchtimes and at home will continue to support health life styles. Parent will be able to use these ideas in the future to support their children. Children will have experienced alternative sports that will help to create a life-long love of sport. Pupils have an outdoor area that enables them to be physically active and develop their personal well-being. Pupils will have strategies to deal with anger and maintain positive mental health. Pupils have the lifelong skill of being able to ride a bike safely. Pupils understand the health benefits of travelling to school by walking, scootering or cycling.</p>	
	Pupil feedback	Increase the range of after school clubs on offer to pupils by employing coaching company to run a weekly session for KS1 and KS2. These sports will include non-competitive and will be chosen by the children.	<b>Prog Sports</b>	Every term	£2000 for year		
	Staff feedback						
	After school club records						
		Purchase Active lessons scheme of work and lesson resources		<b>AN</b>	Aut 20		£750
		Y2 children will have scooter training		<b>Y2/LE</b>	TBC		
		Bikeability for Y5 and any Y6 who cannot ride a bike		<b>TG</b>	Spr '21		
		Purchase storage for scooters and balance bikes		<b>LE/AN</b>	Spr '21		£200
		Subscribe to Ready, Set, Ride		<b>LE</b>	Aut '20		£50
	JD to deliver and embed balance bike training.		<b>HO/JD</b>	Aut '20	FOC		
	Train JD to run forest schools.		<b>JD</b>	TBC	£1000		
	Plan the curriculum to include forest schools		<b>All staff LE/JD</b>	Sum 21	Within subj lead time		

		Purchase resources to support the implementation of forest schools.		Sum' 21	£1000		
Improve the mental health and wellbeing of pupils	New curriculum health guidelines	School to continue working with the HOPE project	<b>LE/JD</b>				
		JD to attend HOPE training	<b>JD</b>	Aut '20	£200		
	School development plan	Embed 'Time for Talk' - support mental health of pupils	<b>LE/JD</b>	Aut '20			
		Staff feedback	Purchase resources to support the mental health of pupils.	<b>LE</b>	All year	£300	
			Take part in mental health initiatives and mental health week, promote to parents.	<b>LE/CP</b>	All year	£300	
Train at least one member of staff as a MH First Aider.	<b>LE</b>	Aut 20	£600				
Raise profile of physical activity within the school and wider community.	New curriculum health guidelines	Share with parents the success of sports clubs/teams, PE activities happening within school and at after school clubs on class Dojo and school newsletters.	<b>All staff</b>	Fortnightly	-		
	Staffordshire school health profile	Set up active homework bags for Early Years and KS1 to take home and increase physical activity at home.	<b>LE/HO</b>	Spr '21	£250		
Increase the number of pupils who can attend competitions	Feedback from parents	Provide transport to attend tournaments during the day and increase the number of pupils who can attend and take part in competitive sport. (Will be dependent on Covid restrictions)	<b>SR</b>	When needed	£500	<ul style="list-style-type: none"> <li>• More pupils will attend competitions.</li> <li>• Evidence – Competition records, newsletters, staff, pupil and parent feedback.</li> <li>• Sustainability – Pupils will have had an opportunity to be competitive and represent the school helping to aid a life-long love of sport.</li> </ul>	
		Purchase kit to enable pupils to take part and staff to show they represent St. Peter's	<b>SR</b>	Aut 20	£200		
			<b>LE</b>	Ongoing			

		Work closely with Susie Stinton (SGO) and the MAT to continue competitions despite Covid restrictions.				
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**Identified Priorities 2021-2022:**

- Hall floor refurbishment
- Y4 Residential
- Embed Curriculum Progression Documents



# St. Peter's Church of England Primary School

## Spending Summary

Area of Spending	Total	% of Funding
Strategic Leadership and Development of PE	4050	17.5
Staff training and Development	2525	10.9
Curriculum Provision (over and above)	3500	15.1
Curriculum Equipment and Resources	2250	9.7
Enrichment Activities	4500	19.4
Active Lifestyle Equipment and Resources	1000	4.3
Mental Health	1400	6.1
Competitions	700	3.0
Balance Remaining	3215	13.9
<b>Total Funding</b>	<b>23140</b>	<b>100.0</b>

