



# St. Peter's Church of England Primary School

2020-2021  
Catch-Up Premium  
Spending Plan



## What is the Catch-Up Premium?

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year. It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year. It's up to schools to decide how best to spend this funding and which pupils will need access to support. Whilst the funding is allocated on a per pupil basis, schools are advised to use the sum available as a single total to prioritise support and there are no specific requirements for who to spend it on.

The DfE recommends using the funding for:

- Small group or 1-to-1 tuition (particularly through the National Tutoring Programme - see the section below for details)
- Extra teaching capacity or summer programmes

## Catch-Up Premium Funding Information 2020-2021

Pupils Eligible for Pupil Premium Spending 2020-2021	
Total number of pupils on roll	136
Amount of Catch-Up Premium allocated per pupil:	£80
Total Catch-Up Premium for use in 2020-2021:	£10,880

### Current Position:

Following the return to school for all pupils in September 2020, a thorough and robust baseline assessment was conducted for every child. The outcomes of this initial analysis are:

- Scaled scores in Maths dropped during the school closure period from an average scaled score at the top end of the expected boundary (Average SS 107.7) to an average scaled score within the working towards boundary (Average SS 99.4). The greatest area of regression appears to be Year 3.
- Scaled scores in reading also dropped, but not to the same extent as Maths. With average scaled score dropping from 107 to 102.8, and remaining within the expected boundary across the school. The greatest areas of regression in reading were seen in Year 3 (-10.8SS) and Year 2 (-12.1).
- Writing appears to have seen the greatest decline in skills and knowledge, with 41% of learners across the school dropping into a lower band over the school closure period. 6.5% of learners across the school dropped from GDS to WTS.
- Pupils attitudes to learning remain positive, but behaviours for learning have declined particularly around working with others and self-motivation.
- There is a significant concern around learners in Year 6 who have a lot of missed content to catch up before being able to move forward with their curriculum for this year.

### Desired outcome of Catch-Up Premium:

- All learners are supported to rapidly meet the end of year expectations for the previous year group and are accessing new year group content in line with established long term plans by January at the latest.
- For most learners, regression noted in September baseline results is eradicated by the end of the autumn term and progress is consistently good.
- Learners in Year 6 are supported to address gaps in knowledge, skills and understanding quickly to ensure that they are ready to move into the next stage of their education at the end of the school year having met the targets set for them and having made at least good progress from their key stage 1 starting points.
- A suite of interventions and support are in place across the school, delivered by qualified teachers and highly-qualified teaching assistants and robustly evaluated to ensure impact at every point.
- Pupils learning behaviours are improved, enabling them to fully access every learning opportunity.
- Homework and home learning is proactively utilised to address identified gaps in knowledge, understanding and skills. All learners are enabled to access high-quality education experiences from home.

### Catch-Up Premium

Intended Outcome	Planned Actions	Cost to budget	% of Budget	Evidence used to review impact
<p><b>All learners are supported to rapidly meet the end of year expectations for the previous year group and are accessing new year group content in line with established long term plans by January at the latest.</b></p> <p><b>For most learners, regression noted in September baseline results is eradicated by the end of the autumn term and progress is consistently good.</b></p>	INSET Training on impact of school-closures and development of whole-school recovery strategy.	PD time	0%	
	Baseline Assessments (jnc. Readiness to learn behaviours) completed and gaps in learning identified within first 3 weeks.	No cost	0%	
	Long term plans adapted to address identified gaps in learning identified through baseline assessments.	No cost	0%	
	Termly in-school moderation discussions to ensure accuracy of assessments completed and that teachers know individual pupils and their next steps well.	Staff release time in Autumn 1.	0%	

<p><b>A suite of interventions and support are in place across the school, delivered by qualified teachers and highly-qualified teaching assistants and robustly evaluated to ensure impact at every point.</b></p> <p><b>Learners in Year 6 are supported to address gaps in knowledge, skills and understanding quickly to ensure that they are ready to move into the next stage of their education at the end of the school year having met the targets set for them and having made at least good progress from their key stage 1 starting points.</b></p>	<p>Additional teacher employed for half a term to deliver catch-up support and interventions across the school.</p> <p>KS2 TA trained in Catch-Up Literacy programme and resources purchased to support implementation in key stage 2. (EEF +3)</p> <p>KS2 TA trained in Catch-Up Numeracy programme and resources purchased to support implementation in key stage 2. (EEF +3)</p> <p>Teacher-led phonics intervention in Year 3 for those not yet secure in Phonics knowledge and skills (EEF +4)</p> <p>Personalised plans and approaches set for individuals with significant regression.</p> <p>Create and review intervention logs for catch-up work</p> <p>Achievement teams to discuss individual learners' barriers to learning.</p>	<p>£7,175</p> <p>£350 Training, cover and resources</p> <p>£350 Training, cover and resources</p> <p>No cost</p> <p>No cost</p> <p>Inclusion lead release time</p> <p>PD time</p>	<p>66.4%</p> <p>3.2%</p> <p>3.2%</p> <p>0%</p> <p>0%</p> <p>0%</p>	
<p><b>Pupils learning behaviours are improved, enabling them to fully access every learning opportunity.</b></p>	<p>Baseline assessment around readiness for learning completed and individual needs identified.</p> <p>INSET training on pupils' mental health and wellbeing after lockdown.</p>	<p>No cost</p> <p>PD time</p>	<p>0%</p> <p>0%</p>	

	<p>Sequence of lessons within PSHE focus on developing positive learning behaviours.</p> <p>Mentoring for learning training completed for 1 TA and support in place for learners to review and evaluate their learning behaviours over time.</p>	<p>No cost</p> <p>Included within PP spending plan.</p>	<p>0%</p> <p>0%</p>	
<p><b>Homework and home learning is proactively utilised to address identified gaps in knowledge, understanding and skills. All learners are enabled to access high-quality education experiences from home.</b></p>	<p>Invest in ICT platform and devices for PP learners to access remote education.</p> <p>Provide pupils with a variety of homework options, including online applications to motivate all to complete home learning.</p>	<p>£3000 devices and platform.</p> <p>£1000 DfE Grant applied for</p>	<p>27.6%</p> <p>NA</p>	
	<b>Total:</b>	<b>£10,875</b>	<b>99.9%</b>	