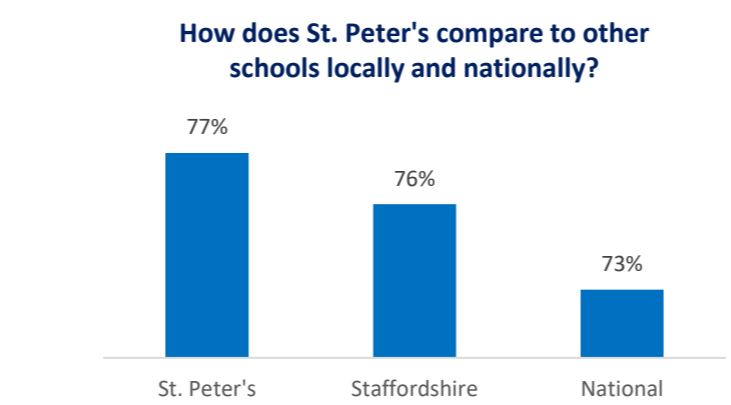
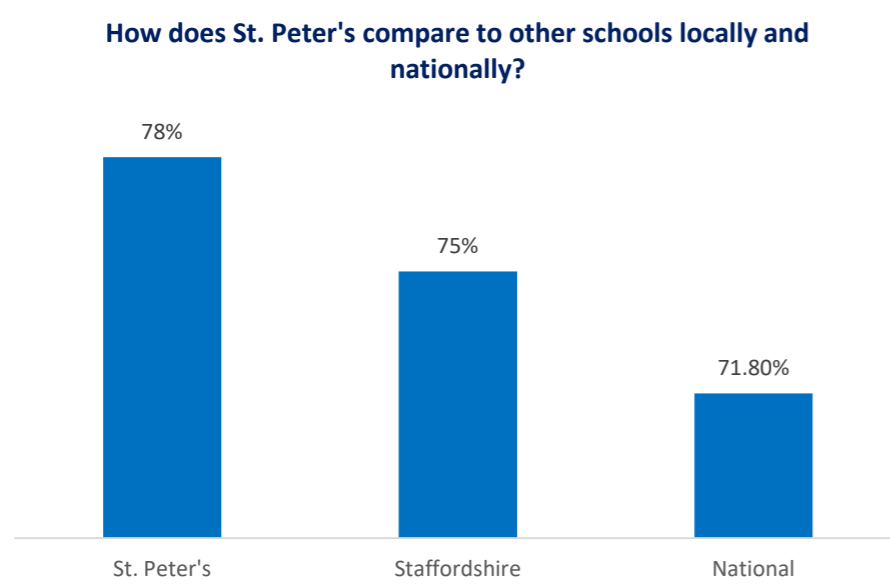
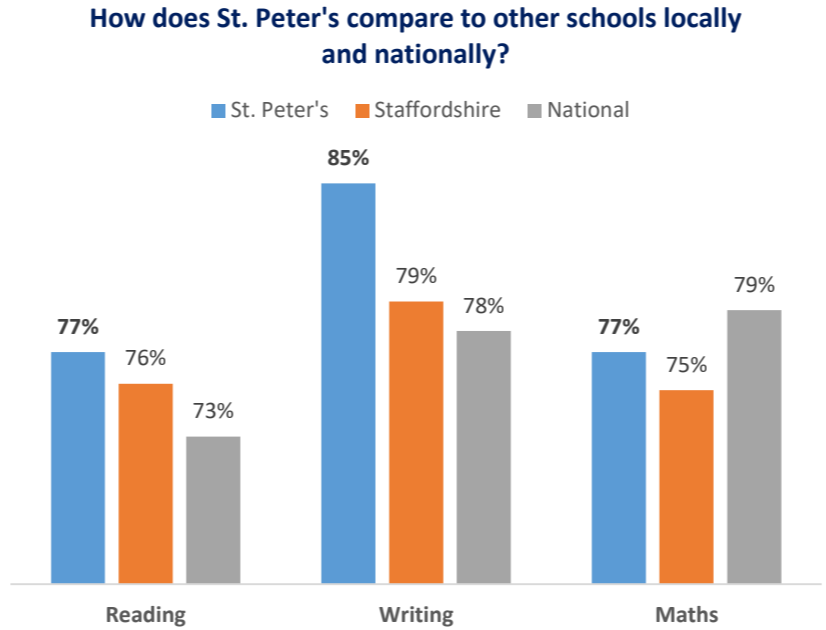
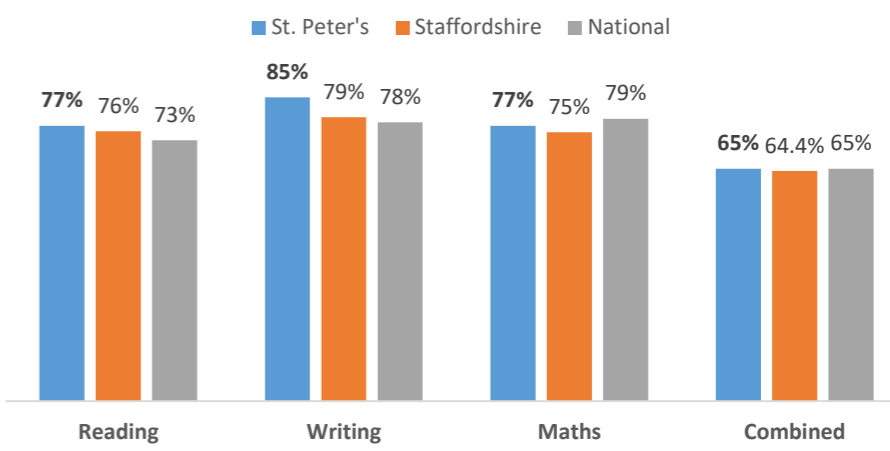




July 2019

As a result of the Coronavirus pandemic, external assessment results for July 2020 are not available.

Early Years	Key Stage 1	Key Stage 2														
<p>At the end of the reception year all pupils are assessed against the Early Learning Goals.</p> <p>If a child achieves at least the expected level in the Early Learning Goal in:</p> <ul style="list-style-type: none"> <li>Personal, Social &amp; Emotional Development,</li> <li>Physical Development,</li> <li>Communication and Language,</li> <li>Literacy and</li> <li>Mathematics</li> </ul> <p>they are said to have achieved a Good Level of Development (GLD).</p> <p>For more information about GLD and reception assessment please <a href="#">click here</a>.</p>	<p><u>Year 1 Phonics Check</u> Towards the end of Year 1 all pupils complete a phonics screening check to assess if they are on track to become fluent readers having mastered the phonics skills to be able to decode unfamiliar words.</p> <p><b>How does St. Peter's compare to other schools locally and nationally?</b></p>  <p><u>Key Stage 1 SATs</u> Towards the end of Year 2 pupils are formally assessed in Reading, Writing and Maths using the end of KS1 SATs and Teacher Assessment Frameworks.</p> <p>For more information on these assessments and how they are completed, please <a href="#">click here</a>.</p>	<p><u>Key Stage 2 SATs</u> At the end of Year 6 all pupils sit Statutory Assessment Tests (SATs) in school which assess pupils' attainment in Reading, Writing, Maths and Grammar, Punctuation and Spelling (GPS).</p> <p>For more information on these assessments and how they are completed, please <a href="#">click here</a>.</p>														
<p><b>How does St. Peter's compare to other schools locally and nationally?</b></p> 	<p><b>How does St. Peter's compare to other schools locally and nationally?</b></p> 	<p><b>How does St. Peter's compare to other schools locally and nationally?</b></p>  <p><i>Proportion of pupils reaching the expected standard</i></p> <p><b>Proportion of learners reaching the higher standard:</b></p> <table border="1" data-bbox="1958 1365 2849 1470"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>23%</td> <td>27%</td> <td>23%</td> </tr> </tbody> </table> <p><b>Progress of learners from Key Stage 1 to Key Stage 2:</b></p> <table data-bbox="1958 1554 2849 1659"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Average -2.2</td> <td>Average -0.3</td> <td>Average -1.7</td> </tr> </tbody> </table> <p><b>Average Scaled Score:</b></p> <table data-bbox="1958 1743 2849 1827"> <tbody> <tr> <td>Reading 104</td> <td>Maths 105</td> </tr> </tbody> </table> <p>More information regarding our Key Stage 2 outcomes for 2019 is available to view on the Compare School Performance website <a href="#">here</a>.</p>	Reading	Writing	Maths	23%	27%	23%	Reading	Writing	Maths	Average -2.2	Average -0.3	Average -1.7	Reading 104	Maths 105
Reading	Writing	Maths														
23%	27%	23%														
Reading	Writing	Maths														
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