

# SATs RESULTS 2017/18



Name of school: **St Peter's CE Primary School**

<b>KS1 End Year 2</b> No of pupils: 12 Each pupil = 8.3%	Working below	Working towards standard	Working at standard+	Working at greater depth
Reading	No of pupils & %	No of pupils & % <b>1/8.3</b>	No of pupils & % <b>11/91.3</b>	No of pupils & % <b>5/42</b>
Writing	No of pupils & %	No of pupils & % <b>1/8.3</b>	No of pupils & % <b>11/91.3</b>	No of pupils & % <b>4/33</b>
Mathematics	No of pupils & %	No of pupils & % <b>2/17</b>	No of pupils & % <b>10/83</b>	No of pupils & % <b>5/42</b>
EGPS	No of pupils & %	No of pupils & % <b>2/17</b>	No of pupils & % <b>10/83</b>	No of pupils & % <b>5/42</b>
<b>KS2 End Year 6</b> No of pupils: 19 Each pupil = 5.3%	Working below	Working towards standard	Working at standard+	Working at greater depth
Reading	No of pupils & %	No of pupils & % <b>4/21</b>	No of pupils & % <b>15/79</b>	No of pupils & % <b>6/32</b>
Writing	No of pupils & % <b>1/5.3</b>	No of pupils & % <b>3/16</b>	No of pupils & % <b>15/79</b>	No of pupils & % <b>5/27</b>
Mathematics	No of pupils & %	No of pupils & % <b>4/21</b>	No of pupils & % <b>15/79</b>	No of pupils & % <b>5/27</b>
EGPS	No of pupils & %	No of pupils & % <b>4/21</b>	No of pupils & % <b>15/79</b>	No of pupils & % <b>8/42</b>

<b>2018 PHONICS YEAR 1</b>	No of pupils & % <b>14/16 87.5%</b>
<b>PHONICS YEAR 2</b>	No of pupils & % <b>2/2 100%</b>
<b>EYFS GLD</b>	No of pupils & % <b>20/24 83%</b>

<b>2018: End of Key Stage 2 Attainment – SATs results (%)</b>					
<b>19 pupils</b> <b>1 pupil = 5.3%</b> <b>(rounded)</b>	<b>Reading, Writing (TA) &amp; Maths (R,W,M)</b>	<b>Reading</b>	<b>Writing</b>	<b>'GPS' (Grammar, punctuation &amp; spelling)</b>	<b>Maths</b>
<b>Expected Standard (100+ scaled score)</b> <i>(National &amp; County values in bold italics)</i>	79 (15/19) <b>64 &amp; 64</b>	79 (15/19) <b>75 &amp; 75</b>	79 (15/19) <b>78 &amp; 79</b>	79 (15/19) <b>78 &amp; 78</b>	79 (15/19) <b>75 &amp; 75</b>
<b>Above Expected Standard (110+ scaled score)</b> <i>(National &amp; County values in bold italics)</i>	16 (3/19) <b>10 &amp; 9</b>	32 (6/19) <b>28 &amp; 27</b>	26 (5/19) <b>20 &amp; 20</b>	42 (8/19) <b>34 &amp; 33</b>	26 (5/19) <b>24 &amp; 21</b>

<b>2018: Progress between the ages of 7 and 11*</b>			
<i>(County values in bold italics)</i>			
<b>Reading, Writing and Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
N/A (No data available yet )	-0.2 <b>-0.5</b>	+0.0 <b>-0.3</b>	-0.9 <b>-0.7</b>

\*School progress scores are presented as positive and negative numbers either side of zero.

-A score of 0 means pupils, on average, do as well at KS2 as those with similar prior attainment nationally.

-A positive score means pupils, on average, do better at KS2 than those with similar prior attainment nationally, e.g. a progress score of +3 means that pupils, on average, achieved 3 scaled score points higher in the KS2 test than other pupils with similar prior attainment nationally.

-A negative score doesn't mean that pupils didn't make any progress between KS1 and KS2. A negative score means that they made less progress than other pupils nationally with similar prior attainment.

<b>2018: End of Key Stage 1 Attainment (%)</b>				
<b>12 pupils</b> <b>1 pupil = 8.3%</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>'RWM' (Reading, writing &amp; maths)</b>
<b>Expected Standard (100+ scaled score)</b> <i>(National &amp; County values in bold italics)</i>	91.3 (11/12) <b>75.4 &amp; 78.1</b>	91.3 (11/12) <b>69.9 &amp; 73.1</b>	83 (10/12) <b>76.1 &amp; 78.2</b>	83 (10/12) <b>65.3 &amp; 68.5</b>
<b>Above Expected Standard (110+ scaled score)</b> <i>(National &amp; County values in bold italics)</i>	42 (5/12) <b>25.6 &amp; 27.1</b>	33 (4/12) <b>15.9 &amp; 17.0</b>	42 (5/12) <b>21.8 &amp; 22.1</b>	33 (4/12) <b>11.7 &amp; 12.3</b>