



Colwich CE Primary School
St Andrew's CE Primary School
St Peter's CE Primary School

St. Peter's CE Primary School*

'Opening Doors with Learning, Faith and Care'

Pupil Premium Policy

1. Background

Pupil Premium funding is provided to schools by the Department for Education in addition to general funding received in the main school budget. Schools receive Pupil Premium funding based on the number of pupils who are currently eligible for free school meals – FSM - (or have ever been within the previous 6 years) or whose parents are in the armed forces. Similar funding is available for children who are in the care of the local authority - 'looked after' children. The Pupil Premium is intended to address inequalities between these groups of children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who are most in need.

2. Mid-Trent MAT Vision Statement

"Our vision is always to put the children first. We offer an education of the highest quality, underpinned by Christian values, from beginning to end. We are a family of schools which pool together our expertise, resources and joy for learning to give all our children an education fitting them to be members of the wider community, preparing them for the opportunities, responsibilities and experiences that lie ahead."

3. St Peter's CE Primary School Aims

Within the Christian ethos of our foundation, our school aims to:

- Develop children who will be motivated, independent and enthusiastic learners who give of their best and are able to make progress measured against their individual standard of achievement.
- Ensure that all pupils receive a truly rounded learning experience and provide every pupil with an equal chance of success.
- Create an environment where children will feel safe, valued and cared for.
- Provide and maintain a disciplined environment by promoting a culture of good manners, courtesy, mutual respect and co-operation.
- Establish close links with parents and align their aspirations for their children with demonstrable achievement.
- Recruit and retain the best teaching and support staff and encourage them to maximise their potential for the benefit of the pupils.

The targeted and strategic use of Pupil Premium funding will support the Mid-Trent Multi Academy Trust (hereafter called 'The Trust') in realising its vision and individual Trust schools in achieving their aims.

4. Principles

- Teaching and learning opportunities meet the needs of all pupils.
- Appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of disadvantaged pupils are addressed.
- It is recognised that not all pupils who are disadvantaged are registered or qualify for free school meals. Therefore Pupil Premium funding may be used to support any pupil or group of pupils that Trust schools have legitimately identified as being disadvantaged whether or not they are eligible for funding.
- All Trust teachers are fully aware of which pupils in their schools are eligible for the Pupil Premium and, as such, will ensure that those in their class receive the best possible support; the child's class teacher, not school SENCOs or headteachers, are accountable in the first instance for those pupils' progress.
- Pupils eligible for the Pupil Premium are reflected within teachers' appraisal documents and in their planning documentation.

5. Analysis of Need and Allocation

Each Trust school's Special Educational Needs Co-ordinator (SENCO) meets regularly with the headteacher and finance staff to discuss the most effective ways to spend the Pupil Premium. Budgeting is carried out and monitored accordingly by local school governors and ultimately MAT trustees.

Pupil Premium funding is allocated following needs analyses completed by class teachers in conjunction with each Trust school SENCO to identify priorities. In order to ensure progress, measurable targets are set for each child; staff liaise and review frequently to monitor achievement of these. The progress of all pupils is discussed at Trust pupil progress meetings held termly as a minimum; those eligible for Pupil Premium funding have their progress discussed on a more regular basis.

6. Provision

A range of provision is in place to support those pupils eligible for the Pupil Premium or who belong to a vulnerable group. This may include but is not exclusive to:

- 1:1 or small group tuition led by a qualified teacher;
- 1:1 or small group support led by a teaching assistant;
- Funding Continuing Professional Development staff training relevant to the delivery of targeted support;
- Support with human and material resources for a school's nurture provision;
- Material resources to support vulnerable pupils;
- Funding activities or trips for those pupils eligible for Pupil Premium;
- If relevant, funding extra-curricular music tuition.

7. Measuring Impact

An impact sheet is prepared which includes a variety of information specifically:

- Type of provision and target/s for each pupil;
- Amount of support;
- Termly scores from summative assessments and progress made over the year using such hard data;
- Evidence of progress using 'soft' data;
- Any other relevant comments.

8. Reporting

Trust school headteachers and SENCOs report termly to local governing bodies (LGBs) and, subsequently therefore to MAT trustees on the impact of their schools' Pupil Premium funding. LGBs ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for disadvantaged pupils in their school. This statement is published on Trust schools' individual websites.

9. Date and Review of Policy

This policy will be reviewed bi-annually by Trust staff (as applicable); representatives of Trust schools' Local Governing Bodies and approved by the Board of the Mid-Trent MAT.

Signed: _____ (Local Headteacher)

Signed: _____ (Representative of the Mid-Trent MAT)

Date of latest policy review: 7th December 2017

Date of next review: Autumn 2019